



Year Group: 2	WEEK BEGINNING: 26.04.2021
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This is an overview of the main areas of learning in Year 2 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

### Maths

**Oak Academy: Addition and subtraction** (revisited) – complete one lesson each day (lessons 5, 6, 7, 8 and 10).

[LESSON 1 – Adding and subtracting tens from a 2-digit number](#)

[LESSON 2 – Adding two 2-digit numbers](#)

[LESSON 3 – Subtracting two 2-digit numbers](#)

[LESSON 4 - Adding and subtracting two 2-digit numbers](#)

[LESSON 5 – Consolidating addition and subtraction of 2-digit numbers](#)

Mental fluency:	Challenge:
Use this <a href="#">game</a> to practise your <b>adding 10 more to 2-digit numbers</b> . Click on play game > Level 2 > Addition > up to 100 – ten more). You will need to jot your answers down on a piece of paper. Remember you can also log on to <a href="#">TT Rock Stars</a> to practise your times tables.	

### Irresistible Learning: Journeys into the Unknown

This is the second week exploring our new topic. This week we are going to be focussing on our geography map skills, we will also be looking at map symbols.

**Activity 1:** Use **Google Earth** or **Google Maps** to find Gig Mill Primary School. Can you locate your classroom? What other parts of school can you see? Create your own **sketch map** of the year 2 outdoor area. Can you label the key features? (*Shelter, large trees, classrooms, picnic benches.*)

**Activity 2:** Look at the different map symbols. Create your own map symbols for a school and a park. You can use the template set as a **2Do** on Purple Mash and then share it to our **Year 2 Journeys Display Board**.

You might also want to add some symbols to your sketch map of the Year 2 outdoor area. Don't forget to add a **key** to explain what the symbols are.



### English

**Oak Academy: Baba Yaga: openings** - complete a new lesson each day (lessons 1-5).

**Extra writing challenge:** watch the trailer for the book 'Return' by Aaron Becker ([click here](#)). Describe the mythical creature in the story. Predict: where do you think the mythical creature will take the family?

**Kinetic Letters (handwriting):** Now we have gone through all the letter families, practise the following letter pairs from the [abracadabra family](#): co, ca, cd, ad, cg, cq and cs.

**Phonics/SPaG:** This week we are starting the Year 2 spelling rules (phase 6 phonics) and we are focussing on the rule: adding -ed (past tense) and -ing (present tense) to root words where the last consonant of the root word is doubled to keep the vowel 'short' e.g. drop changes to dropped/dropping. Add -ed and -ing to the following root words: pat, hum, skip and hop. What do you notice about the root word 'mix'?

#### Reading:

- Choose a book to read from home or log on to [Bug Club](#) and explore the books you have been allocated. Before you read the book, **predict** what you think may happen in the story.
- Read the latest edition of the **First News** newspaper [here](#) - you will find lots of interesting articles and reports on different interesting topics. *Your parents will need to sign up to the **free** subscription first.*



### Wellbeing - This week our whole school themes are **respect** and **honesty**.

Watch this video ([click here](#)) about our rights and how to show respect. After watching the video, think about 'How can we show others respect?'

Think about 2 ways you can be respectful to the people at home this week, for example, being polite and listening to others you live with.

You might also want to try and learn the chorus to the song: **'I respect you and you respect me, being respectful is the right way to be.'**

Closely linked to our school value of respect is the word 'rights.' How many different children's rights can you remember?

Listen to the song 'We've All Got Rights' [here](#) to remind you.

