

Remote learning



Year Group: 6	WEEK BEGINNING: 13/9/21
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This is an overview of the main areas of learning in Year 6 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths: Oak Academy: Place Value
L1 Understanding numbers ([Click here](#))
L2 Reading and writing numbers ([Click here](#))
L3 Value of digits ([Click here](#))
L4 Compare and order numbers ([Click here](#))
L5 Compare and order numbers ([Click here](#))

Additional challenge:
➤ Complete the challenge question on the right.

Mental fluency: TTRockstars

True or False? ✓ or ✗

Irresistible Learning Topic – Ice Worlds

Topic introduction: Using the photographs here, which give you clues about some of the areas we will look at in our topic - write some questions that you would like to find the answer to in our Ice Worlds topic. e.g., Which explorers arrived at the South Pole first?

Art: Using **pointillism techniques** (small, repeated dots) – create your own ‘penguin pointillism’ picture like the one in the image here. Cotton buds are an effective way of creating this technique with paint but you could also use crayons/felts you have at home.

English: Oak Academy: Grammar practice [Click here](#) (complete lessons 1-5 exploring different grammar elements.)

*****Additional Writing Challenge:** Write a story, in the first person, as if you are the man battling across an icy landscape. Make it clear what has happened and where the man is going. Use a range of sentence openers to add variety to your story. E.g. *Stumbling across the treacherous path, Michael battled against the wind.*

SPaG:
1. Complete the spelling and vocabulary activities on page 1 found [here](#).

Reading
1. Complete **lesson 1** based on *Goodnight Mr Tom* ([Click here](#))
2. **Reading for pleasure** – read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. *Your parents will need to sign up to the [free subscription first](#).*
3. Don't forget there are books for you on [Bug Club](#).

Wellbeing – Staying Safe
We are often taught to share but sometimes sharing too much information about ourselves, particularly online can be dangerous. Look at this short video [here](#). Watch this video clip [here](#) called ‘Lucy and the boy’ with an adult at home.

- What signs were there that Lucy wasn't sharing information with a boy her age like she thought?
- How did the situation turn dangerous for Lucy?

At the end of the video clip we see Lucy safely getting into the car with a trusted adult.
Task: Write down 3 things Lucy should share about the situation that happened with her trusted adult and 3 pieces of advice the adult could give Lucy about staying safe by being ‘Share Aware’ when online.