



Year Group: 4 **WEEK BEGINNING: 4/10/21**

This is an overview of the main areas of learning in Year 4 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths: White Rose:

- L1 - 1, 10, 100 and 1000 more or less – [click here](#)
- L2 - Number line to 1,000- [click here](#)
- L3 – Number line to 10,000 – [click here](#)
- L4 - Rounding to the nearest 10 – [click here](#)
- L5 - Rounding to the nearest 100 – [click here](#)

Half of these sentences are correct.

902	is 10 less than	892
43	is 10 less than	53
III	is 10 more than	101
24	is 10 less than	214

Challenges

Explain the mistakes

What is 245 rounded to the nearest 10?

Mistake 1: 50

Mistake 2: 240

Mistake 3: 200

Mental fluency: TTRockstars



49 is the greatest whole number that rounds to 50 when rounded to the nearest 10

Additional maths

- Play [daily 10](#) to practise your fluency skills.
- Play [this rounding game](#) to practise your skills.

Irresistible Learning Topic

Science: Sound. [Click here](#) to complete lesson 4 where you will learn about 'What do we mean by amplitude of sound?'



History– Anglo Saxons Village Life and Jobs:

Village Jobs

Everyone who lived in an Anglo-Saxon village contributed to its running in some way. There were a variety of every day jobs to be done including:

- Clearing and ploughing the ground.
- Grinding flour and making bread.
- Growing crops and tending to livestock.
- Some people had more specialised jobs:
 - Blacksmiths forged metal to make tools and weapons.
 - Woodworkers made bows, wheels and furniture.
 - Jewellers made brooches and ornaments for the rich.



What other jobs do you think needed to be done?

In the Village

Look at this picture of a typical Anglo-Saxon village. What can you see? With your group make a list of 5 things we can learn about Anglo-Saxon village life by looking at this picture.

The Anglo-Saxons positioned their villages near a water source, such as a river or lake, which would provide drinking water and fish to eat.

The chief of the village lived in a larger house in the centre of the village. This house might also contain a meeting hall.

Fields for growing crops were ploughed over to prepare them for planting. Oxen would pull a barrow through which was called an ard.

Livestock was kept in the village. Children would often be responsible for looking out for oxen, which were wild in Britain during the Anglo-Saxon times.

Family groups lived in smaller village huts.

Some buildings were reserved for specific purposes, such as a place for performing craft like weaving or as storage sheds.

Pits made from clay were fired (dried out and hardened) on a large open fire.

Using all the information about what an Anglo-Saxon village was like - design and draw your own village.

Try to include as many features as you can to make sure your village is busy and thriving! Use labels to annotate all the features of your village and show you understand what it was like to live there.

English: Oak Academy: Poetry – John Lyons - [click here](#) (complete lessons 16-20)

Writing Challenge

Describe the hero, Beowulf and include expanded noun phrases e.g. Beowulf had his shiny, silver, sharp sword with golden studs like shimmering stars.

Who is Beowulf? How would we describe him?

Why is he the hero? How does he behave?

Powerful adjectives for describing characters

helpful	kind	saintly	talented	skilful	worthy	generous	wholesome
true	courageous	brave	honest	strong	thoughtful	considerate	gracious
determined	sympathetic	obliging	sincere	trustworthy			

SPaG:

Complete the spelling lesson 4 - To practise and apply knowledge of more suffixes: Past and present tense, including a test – [click here](#).

Reading

Hansel and Gretel by Anthony Browne - Complete lesson 1 - to engage with a text – [click here](#).



Reading for pleasure - Log into [Bug Club](#) and read your allocated books and have a go at answering the questions. Read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics.

Your parents will need to sign up to the [free subscription first](#).



Wellbeing – World Mental Health Day



In school on Friday, we are celebrating **Hello Yellow** – to remind us that it's the little things that can make a difference to how we are feeling and our mental health.

'Making #HelloYellow day as big and bright as possible, so together we can show young people they're not alone with their mental health. We all struggle with

how we're feeling sometimes. But the little things you do can make a BIG difference.' Design your own checklist like this one [here](#) of some small things that you can do for those at home that could make a big difference to how everyone feels. You might also like to follow the instructions [here](#) to make your own 'soothe box.'

