





Year 2 – Week 5 – Weekly Activities

<p>Topic (Art - History - Geography)</p> <p>Task 1 Watch the video of Tim Peake going into space. <i>Where do you think they are going? Why would you want to go into space? How do you think they are feeling when the rocket is launching?</i> See what you can find out about Tim Peake and make a poster about him. Here are some links to help you:</p> <ul style="list-style-type: none"> • ESA - Tim Peake • Tim Peake website - https://www.timpeake.com/  <p>Task 2 Look at these pictures of space. <i>What can they see? What colours have been used? What do you like about the art work?</i> Create your own space picture using any media you want to. You could use chalk, paint, crayons or anything you have in your house. Remember to carefully about which colours you might use. Once you have finished with your background, you could make a spaceman out of tin foil to add to your picture.</p>  <p>Music Click here and listen to the song A little Bit of Kindness. Challenge – think about 10 small acts of kindness you could do in a day. E.g. tidy your toys away without being asked or giving someone in your home a hug.</p>	<p>Maths Oak Academy – One Maths lesson per day.</p> <p>Fluency <i>Rolling Numbers – Continue to practise your rolling numbers for 2,3,5 and 10 times tables.</i></p> <p>Purple Mash – Continue to practise and improve your knowledge of fractions – click on Maths, Number, Fractions, ages 5-7.</p> <p>Type 'Fractonio's pizza' into your Purple Mash search bar and play the game to improve your knowledge of fractions.</p>	<p>English Oak Academy - one English lesson per day</p> <p>*Additional Writing Challenge* Astronauts Wanted! Imagine you see an advert for an astronaut and you decide to apply. Why should they pick you? Think about the qualities you would need to have. How would you entertain yourself?</p> <p>Grammar and Spelling Purple Mash – common exception words. Click on weekly activities, daily activities, week 1, Spelling resources, year 2, summer 1 & week 5-LSCWC.</p> <p>Download the Vocabulary Ninja word of the day pack here. At the top of each page it says if it is a KS1/2 word. Scroll down and pick a KS1 word and try to use it in a sentence. Can you think of a statement, question, exclamation and command?</p> <p>Reading - <i>We would like you to read or listen to a story for at least 20 minutes a day.</i> - Audible - click here - Authorfy - here - Storyline – choose a story from here</p> <p>Pick a book/magazine/comic and take it in turns to read a page with someone else. Give each other a voice to read the page in e.g. like a robot, a mouse, a giant, a shy person, an excited person etc.</p>	<p>Wellbeing focus - Respect (local environment) We can respect the environment by making sure we don't litter and by recycling our rubbish.</p> <p>Can you make something out of any bottle tops you have? It could be a piece of art, a model, a card for someone etc.</p> 
	<p>Computing</p> <p>Use JITS to practise coding the big bad wolf to move around the screen. Can you blow down each house?</p> <p>Science – Materials- Recycling Watch this video to understand the importance of recycling and getting rid of waste correctly. Make a poster outlining the importance of recycling and showing which materials can be recycled.</p> 		<p>PE Before their mission astronauts undergo training to make sure they can perform tasks such as a 'walk-back'. It is important they have good endurance.</p> <p>Try some interval training - walk then run 4 times. This could be the length of your garden, the distance between 2 trees at the park or between 2 lampposts on your road. You could do 30sec walk on the spot, 30sec run on the spot, 4 times. What happens to your heart rate during the activity? What happens to your breathing?</p>