

Remote learning EYFS

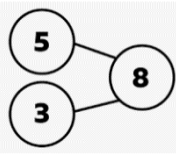


Year Group: Reception	WEEK BEGINNING: 29/3/2021
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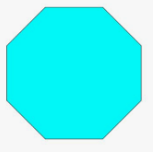
This is an overview of the main areas of learning in Year Reception for this week which will link to the learning going on in school. Please send pictures of your child's work to their teacher via Evidence Me.

Number, shape & measures:


Number of the week: 8. Watch [Numberblocks](#) about the number 8. Can you find different ways to make 8? Record this in a part-part-whole frame and write numbers or use objects to show your solutions.



Shape of the week: Octagon. Did you know that an octagon is a 2D shape with 8 sides and 8 corners?




Challenge:
Play a dice game with someone at home. Both players roll two dice and see what their total score is. The person with the highest score wins a point. The first player with 5 points wins the game. Try to use the words 'most' and 'fewest' when comparing your scores.




The World/topic **Irresistible Learning Topic: Easter**

Activity 1: On [Espresso](#) search 'Easter'. Explore the foundation module to learn all about Easter and the special events that happen during this time. Can you draw some pictures and tell a grown up what you know about Easter?



Activity 2: Draw some Easter eggs and decorate them with different patterns, you might even add numbers on your eggs. Your grown up could then hide your eggs in your house or garden for you to find!




Communication, language & literacy:


Word of the week: Easter

Phonics:

Lesson 1 [Revisit the sh sound](#)
Lesson 2 [Revisit the th sound](#)
Lesson 3 Write some words that have the /sh/ and /th/ sound in. Practise reading the words. Can you put them into a sentence?
Lesson 4 Read the tricky words **we** and **me**. Can you put them into a sentence? Write them on flashcards to practise reading,




Reading: Read some of your books on [Bug Club](#).
Did you enjoy the book? Can you find the title? Was it fiction or non-fiction- how did you know? Draw some pictures to retell the story- use your own words to retell it.



Writing: We have been learning about The Window Cleaner Family in our Kinetic Letter lessons. Watch [this video](#) and practise writing the letters. Remember you can use sand, foam, flour, a pencil or even use a whiteboard to write the letters. Think of some words with these letters in to practise the formation. For example- lot, log, tip and tub.

Wellbeing- Equality

Watch [this film](#) called 'Meet the Trummies'. This film stars the Trummies, a group of characters who live on the autistic spectrum and share some similarities but are also very different from one another, just like all of us.



At Gig Mill, we are always inclusive of everyone's differences - what else can you think of that would help to make everyone feel included?

