

# Remote learning



Year Group: 6	WEEK BEGINNING: 10/5/21
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This is an overview of the main areas of learning in Year 6 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

### Maths: Oak Academy Calculating with Fractions:

Lesson 1 Understanding equivalence ([Click here](#))

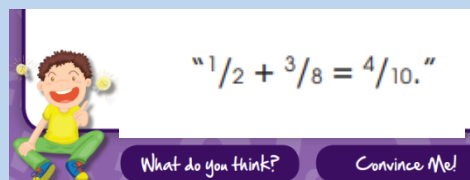
Lesson 2 Finding equivalent fractions ([Click here](#))

Lesson 3 Add fractions ([Click here](#))

Lesson 4 Subtract fractions ([Click here](#))

Lesson 5 Fractions problem solving ([Click here](#))

### Mental fluency: [TTRockstars](#)



### Additional challenges:

- Complete the Maths **2dos** on Purple Mash.
- Complete Level 2 of the calculations [here](#).

## Irresistible Learning Topic Made in the Midlands

**History - Building the canals:** If you think about the canal network you researched last week, it's hard to believe it was dug out by hand by groups of workers known as 'Navvies'. During the peak of canal mania, there were at least 50,000 navvies at work.

### What was life like for a Navvy?

What can we learn from these photos?

•Why are they all men? \*What equipment can we see them using? \*Was

it a dangerous job? Use the information links below to research and collect interesting facts and make notes for your local study folder.

Click [here](#) for resource 1. Click [here](#) for resource 2.



### Science – Evolution and Inheritance

Watch and complete this lesson from Oak Academy [here](#) to explain how fossils can help us be provided with evidence for the theory of evolution.

**Art - Royal Mail Stamp competition:** this week in school we are all designing a new stamp for a Royal Mail 'Heroes' competition. You can find the entry sheet saved as a 2do on Purple Mash. Who are your heroes from the pandemic? Nurses, teachers, scientists? Design a bright colourful image as your entry. Upload your design to our whole school **Royal Mail stamp designs display board** on Purple Mash.



**English: Oak Academy Rabbit Proof Fence - Narrative writing** [Click here](#) (complete the lessons 16-20 of this unit which include reading, writing and SPaG elements) \*\*

**\*\*PARENTS – please note the language used in this unit links to the specific historical context and as such should be approached with supervision and sensitivity.\*\***

**\*\*\*Additional Writing Challenge:** Continue to read Street Child, Chapter 5, using the online text [here](#). **Tasks:** Re-read the final paragraph of Chapter 5 where Jim begins to allow himself the chance to dream of escaping. Write the next chapter to the story – include an exciting plot development of how Jim will escape and the dialogue he has with other characters in this chapter.

### SPaG:

1. Complete the spelling **2do quiz on Purple Mash**.
2. Include these key spellings in your report writing task above – **desperate, immediately**

### Reading

- Complete **lesson 4** based on Goodnight Mr Tom ([Click here](#))
- **Reading for pleasure** – read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. *Your parents will need to sign up to the [free subscription first](#).*
- Don't forget there are books for you on [Bug Club](#).



### Wellbeing – Perseverance

- Watch the video [here](#) about Noah and the Flood from the Bible.
- Noah's experience is similar to our own experiences of isolation in lockdown/quarantine. Think about some of the highs and lows of being at home – do you have any animals like Noah to keep you entertained? At any point in time, Noah could have given up on waiting for all of the floods to be over, but he persevered and with God's strength was able to push through into a new way of life.
- Think about how to use your time at home to persevere with a new hobby or skill.





**Gig Mill Primary School**

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*Together we care, together we succeed*