

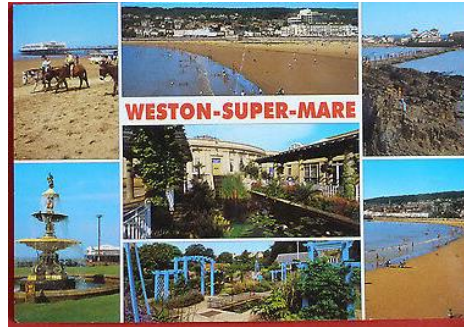


Year 1 – Week 2 – Weekly Activities

Topic (Geography)

Your class pets are planning a trip to the seaside and found a postcard of a destination they would like to visit. Have you been to the seaside? What could you tell our class pets about the seaside? What did you see? What did you do?

Your class pets have been doing some research of their own and have come across some unfamiliar words. We would like you like you to find



out what the following words that are coastal features mean:

- Bay
- Cliff
- Coastline
- Sand beach
- Pier
- Lighthouse

You can ask the people in your house, look on the internet or use knowledge from your own experience.

Have you ever seen any of these features yourself? How long do you think these features have been there?

Science – Plants and Animals

Look at the plants in your garden or on your walk. Can you find signs of the plants being eaten? What do you think may have eaten the plants? What else do you think might be living in that area?

Maths

Rolling numbers - Can you teach someone in your house the 2's, 5's and 10's using your rolling numbers. Here's [the link](#) if you need it.

Oak Academy – Week 3

Complete the tasks given over the week. One lesson per day.

<https://www.thenational.academy/online-classroom/year-1/#schedule>

Challenge

To link to your learning on mass, this week for your challenge we would like you to compare objects around your house. If you have scales, you could try and weigh your objects to see which is lightest and which is heaviest. If you do not have scales, you can use your hands.

What is the heaviest object you found?
What is the lightest object you found?

Computing

Play this mass and weight (linking to maths) game – can you help Cleopatra?
<https://pbskids.org/peg/games/happy-camel>

Can you read the scales? Decide which steps you want to try first. Put the item on the scale and tap in the correct weight.
<https://www.ictgames.com/mobilePage/mostlyPostie/index.html>

English

Oak Academy – Week 3

Complete the tasks given over the week. One lesson per day.

<https://www.thenational.academy/online-classroom/year-1/#schedule>

Challenge

Make a poster to show all the 'ee' 'ey', 'ea' and 'e_e' sounds. How many different words can you remember? Can you make any alien words?

Phonics – letters and sounds – practise the 'ea' sound using [this link](#).

We would like you to read or listen to a story for at least 20 minutes a day. Here are some ideas below.

Story line – choose a story from here:
<https://www.storylineonline.net>

Watch and Listen the Julia Donaldson story Room on a Broom:

<https://www.bbc.co.uk/iplayer/episode/p0102qfj/room-on-the-broom>

- Have a think about where you think the witch and her friends should travel next on the broom?
- Where could their next adventure be?
- What could happen on their adventure?
- Write about what their adventure could be and draw a picture to go with it.

Wellbeing

(Honesty, Equality, **Creativity**, Respect, Collaboration, Perseverance)

Linking to the Room on the Broom, can you create a potion that the witch could use to make a new broom?



We would like you to be as creative as possible! What ingredients would you need? How much of the ingredients would you need? Try writing a recipe for your potion.

Try some singing:

Together - Out of the ark music
<https://youtu.be/LpMWOZZfki0>

PE

With your ball (or a ball made from a pair of socks will do if you don't have a ball) try and throw and hit a target. You could do this by throwing your ball into a bucket. If you want a challenge, keep moving the target further away or make the target smaller! If you don't have a bucket you can use anything as your target e.g. a t-shirt, cushion or piece of paper. Make sure you are in a safe space with enough room to practise!