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| Year Group: Reception | WEEK BEGINNING: 14/2/2022 |
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This is an overview of the main areas of learning in Reception for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week. Please send us any photos of the activities you do through "Evidence Me"

**Number, shape & measures:**  
**Number of the week:** 8  
 Watch [this episode](#) of Numberblocks to learn more about the number 8. Can you count out 8 objects? Is the number 8 odd or even?



**Shape of the week:** Cone  
 A cone is a 3D shape. It has 2 faces. Would it be a good 3D shape to build a tower? Can you think of anything that is shaped like a cone?



**Activity:** Challenge to see how far you can jump! Have a starting line to jump from. Once the children have jumped, ask them to stand still or put a marker down. Measure how far they've jumped in heel-to-toe footsteps or hand spans. Is your next jump further?


**Communication, language & literacy**

**Word of the Week: Non-Fiction.** A non-fiction book gives us information.

**Phonics**  
 Lesson 1: [Learn /ai/](#)  
 Lesson 2: [Learn /ee/](#)  
 Lesson 3: [Learn /igh/](#)  
 Lesson 4: [Learn /oa/](#)  
 Lesson 5: Tricky words- is, as, the, I  
 Revisit the tricky words and practise reading them. Can you spot them in other books?

**Reading:** *Read these sentences. Can you spot the digraphs? (Remember 2 letters, 1 sound)*  
 His fish has a quick tail  
 A pink sheep with feet  
 I can see the web is up high  
 Get into the boat and sail off

**Writing:** Here are some words- rain, wait, see, feet, night, right, coat, boat  
 Encourage your child to write these words by using their segmenting fingers to identify how many sounds are in the word. This will then help them to write the sounds they need to build the word.



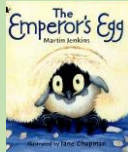

**The World/topic**      **Irresistible Learning Topic:** Penguins

**Activity 1:** Listen to [The Emperors Egg](#). Can you remember something that this book told you about penguins?

**Activity 2:** Listen to and watch [this song](#) to learn some facts about Penguins. Can you move like the penguins in this [video](#)?


**Activity 3:** Using crayons and water, learn about how penguins stay dry with this [activity](#). What will happen to your penguin when it gets wet?

**Activity 4:** Can you use these pictures to order the life cycle of the penguin?  
 Don't forget you can still [watch the penguins](#) live from Edinburgh zoo!

**Wellbeing- Media Literacy**

Do you know what a computer is?  
 Watch this song all about computers and where they are around us  
[Nina and the Neurons computer song](#)  
 Can you find anything in your home that might have a computer in it? How can they help us with our learning?



\*Espresso Login- Student30261 Password- penguin