
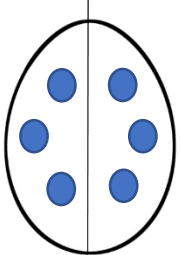




Year Group: Reception	WEEK BEGINNING: 28/3/2022
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This is an overview of the main areas of learning in Reception for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week. Please send us any photos of the activities you do through "Evidence Me"

**Number, shape & measures:**  
**Number of the week:** 10.  
 Watch [this video](#) about our number of the week 10.  
 Can you remember what pairs of numbers go together to make 10?  



**Shapes of the week:** Circle and sphere.  
 A sphere is 3D. A circle is 2D. What other facts can you remember about these shapes? Can you find these shapes at home?  



**Activity:** Draw an Easter egg with a line down the middle. Place some small objects on one side, such as counters, smarties or pieces of pasta. Now put the same on the other. The Easter egg will show a double. Use a sentence to talk about your double. For example: 6 is made of 3 and 3, double 3 is 6.


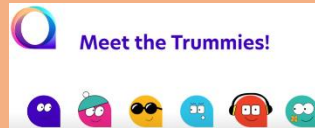
**Communication, language & literacy**  
**Word of the Week:** Easter  
**Phonics**  
**Lesson 1:** [Read longer words](#)  
**Lesson 2:** [Read longer words](#)  
**Lesson 3:** Tricky words- **is, as, his, has, the, I**  
 Revisit the tricky words and practise reading them. Can you spot them in other books?  
**Reading:** *Read these sentences. Can you spot the digraphs? (Remember 2 letters, 1 sound)*  
*The cat has a ribbon on its tail.*  
*He has loads of carrots in his bucket.*  
*We put the rabbit down on the carpet.*  
**Writing:**  
 Here are some words- **feel, deep, food, hard, sort, took, down, join**,  
 Encourage your child to write these words by using their segmenting fingers to identify how many sounds are in the word. This will then help them to write the sounds they need to build the word.



**The World/topic** Irresistible Learning Topic: Easter

**Activity 1:** On [Espresso](#) search 'Easter'. Explore the foundation module to learn all about Easter and the special events that happen during this time. Can you draw some pictures and tell a grown up what you know about Easter?  


**Activity 2:** Draw some Easter eggs and decorate them with different patterns, you might even add numbers on your eggs. Your grown up could then hide your eggs in your house or garden for you to find!  


**Wellbeing – Equality**  
 World Autism Acceptance day is Saturday 2<sup>nd</sup> April  
[Watch this film about 5 good rules.](#) This film stars the Trummies, a group of characters who live on the autistic spectrum and share some similarities but are also very different from one another, just like all of us.  
  
 At Gig Mill, we are always inclusive of everyone's differences - what else can you think of that would help to make everyone feel included?  


\*Espresso Login- Student30261 Password- penguin