

Nursery Weekly Activities Week 8**Topic – Moving Along**

Theme of the week:

The Beach**Day Board:**Number of the week: **8**Word of the week: **beach**Shape of the week: **semi-circle**Colour of the week: **purple**Sound of the week: **l****Themed Activities to do:**

- Watch [Isla and Noah's Seaside Holiday](#)
[Peppa Pig at the Beach](#)

If you have a sand pit at home see if you can build a sandcastle and decorate it with shells, stones, flowers, or sticks.

If not, why not try making some moon sand. You will need:

- 8 cups of all-purpose flour
- 1 cup of baby oil

**Creative:**

Have a go at some sand painting. You just need to add some different coloured paint to small amounts of sand, and it will add a lovely texture to your picture.

**Maths****Watch: Numberblocks.**[Number 8](#)**(If you have sand available)**

- Make a sandcastle. Can you use different sized buckets? Count how many scoops do you need to fill your bucket? What shapes can you see?

(If sand is not available)

- Make a paper shape sandcastle. Can your adult cut out RECTANGLES, SQUARES, TRIANGLES and CIRCLES from yellow paper or sandpaper (if available) Can you make a sandcastle from your shapes?

**Understanding of the World.**

Watch a video about what you can see and do at the seaside. [Barnaby Bear Goes to the Seaside.](#)

Talk about what you saw inside the caravan. Can you remember what Barnaby Bear did on his holiday in Poole?

Sandcastles

Which was your favourite sandcastle?
Can you explain why?

**Computing**

- Play a beach game [Beach Game](#)

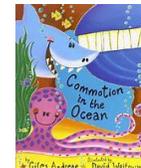
English (TIP 1- see below)

- Practising pencil control by tracing over a sandcastle picture, or draw one of your own and decorate it.
- Can you think of any words that rhyme with beach [reach, teach, peach] or sand [band, hand, land]?
- Phonics: Introduce the letter 'l'. What sound does it make? What does the letter look like? How do we write it? Which words begin with 'l'? [lolly, leaf, lion, long.]
- Jolly phonic song for 'l' [Jolly phonic song l](#)

Stories

[Commotion in the Ocean](#) Have a go at copying the actions performed in the video.

What was your favourite creature in the story? Can you hear the rhyming words in the story?



From Oxford Owl see if you can share the story [Max's Box](#). You can use the Support notes on the first page to help you.



The summer reading challenge has started, it would be fantastic if you could join up by logging onto [the summer reading challenge website](#). This year it is called The Silly Squad, take a look and get reading.

Mental well-being focus**Resilience & perseverance**

Could you try one of these challenges? Even if you find it hard at first don't give up and keep persevering. Let us know how you get on.

- Hop 10 times or more on the spot.
- Build a tower that's taller than you using different resources.
- Can you transfer an item, such as peas/pasta from one plate to another? Time yourself and then try again and see if you can beat your time.

Music:

- [A Sailor Went to Sea, Sea, Sea](#)
- [Beside the Seaside](#)

**Playtime listening session****(TIP 2- see below)**

Now, listen to the school radio playtime show: [Bucket and Spade](#)

PE

Warm up song from 'Oti's Boogie Beebies' [Shine Like the Sun](#)
In an outside space see if you can use some chalks [or something similar] to draw some big patterns. Chalk wavy, curly, and zig-zag lines and then see if you can hop, walk, jump, or skip along or over the lines.

Cosmic Kids [Calypso the Flamingo](#)**TIP 1:** Think about the straight and curved lines of a sandcastle**TIP 2:** Think about these questions: Have you ever been to the seaside? How did you get there? What did you see? What did you do? What did you have to eat?