



Nursery Weekly Activities Week 4

Topic – Moving Along

Theme of the week:

Water Travel



Day Board:

Number of the week: **4**

Word of the week: **boat**

Shape of the week: **rhombus**

Colour of the week: **blue**

Sound of the week: **d**

Themed Activities to do:

- Watch Adam's first boat trip. Have you ever been on a boat? Was it on the river or the sea? What was it like? [My first boat trip.](#)
- Listen to Tig's adventure on a riverboat. [The River Boat](#)
- Do some cooking, make some of the yummy things below

[Courgette Pizza Boats](#)

[Jelly Boats](#)



- Make some different types of boats. Try them out. Which ones were the best?



- [Make a Paper Boat](#)



Maths

Watch: Numberblocks.

[Number Blocks- Number 4](#)



Watch: [Five Little Boats](#)

Make a picture of a boat/ship from different shapes and coloured paper. Use a rhombus some squares, rectangles, circles and triangles.



Computing

- **Take a boat quiz!**
[Boat Quiz](#)

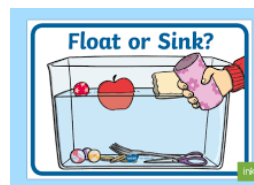


Science

- Make a [Soap Boat racer](#).
What will happen to your boat?

- [Floating and Sinking.](#)

Get a bowl of water and test some different items. Do they sink or do they float?



English

- Practising pencil control by drawing some waves and simple boats.
- Can you think of any words that rhyme with boat [goat, float, coat, moat] or ship [rip, tip, zip trip]
- Phonics: Introduce the letter 'd' [d,d,d,] What sound does it make? What does the letter look like? How do we write it? What objects begin with 'd'? [duck, dog, dig, doll etc.]
- [Jolly Phonics song 'd'](#)

Listen to the Story:

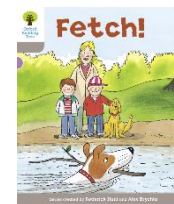
[Cbeebies Radio- Old Jacks Boat](#)

Listen to a Boat Story (if you have any at home) or available on YouTube are:

- [Brilliant Boats](#)
Which boat would you like to go on? Can you remember the different parts of a boat?
- [Who Sank the Boat?](#)
Can your child predict which animal might sink the boat before you start?

You could also sign up to www.oxfordowl.co.uk for free and read this eBook: [Fetch](#)

Use the notes at the beginning and the end of the book when sharing the book.



Wellbeing- Keeping Safe

Watch this [handwashing video](#) about washing your hands. See if you can join in with the song.

Music

Listen to:

[BBC School Radio: Nursery Rhymes.](#)

- [The big ship sails](#)
- [Row Row Row your Boat](#)
- [A Sailor Went to Sea Sea Sea](#)

Move to/Dance to (you could draw some patterns on a big piece of paper along to the music too.)

- [Storm Music](#)
- [Boat Ballet Music](#)

PE - Sports day

First you need to warm up, join in with this warm up: [Warm up video](#)
Now it's time to have a go at some races, but first set up a start line and a finish line (inside or outside):

Sack race – use a sack if you have one or a pillowcase.

Dress-up race – space out some items (hat, scarf, bag etc) in a line, put one item on at a time and run to the end.

Balance race – balance an item from around the house on your head.

Obstacle race – set up an obstacle course like you did last week, but this time make it a race.

