

# Remote-learning



Year Group: Year 1	WEEK BEGINNING: 21.03.22
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This is an overview of the main areas of learning in Year 1 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

### Maths – Position and Direction

This week we are learning about position and direction.

Complete one lesson per day:

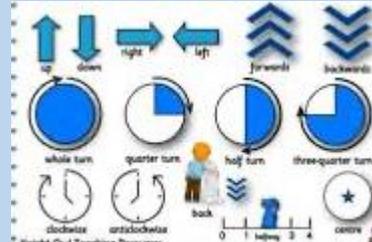
Lesson 1: [Describe Turns Activity](#)

Lesson 2: [Describe Turns](#)

Lesson 3: [Describe Position \(1\)](#)

Lesson 4: [Describe Position \(2\)](#)

Lesson 5: Complete the position and direction 2Do's on PurpleMash



### Challenge:

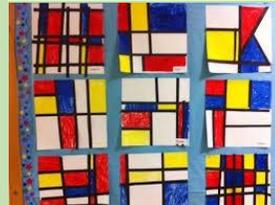
See if you can set up a course, then have a go at guiding someone in your house through the course using the language that you have learnt this week on turns. E.g. go forward 3 steps, then do a quarter turn to the left etc.

See if you can guide them all the way to the end.

### Mental fluency:

Practise your counting to 100. First start from 0, then see if you can start from a different number.

### Irresistible Learning – Piet Mondrian



This week we are getting creative and learning all about the artist Piet Mondrian. To help you learn more about Piet Mondrian and what his style of artwork is watch this [video](#).

After you have looked at some of the artwork Piet Mondrian has created can you tell your grown-up what you like about his work?

What can you notice about Piet Mondrian's style of work? What are the similarities in all his pieces of work?



**Task:** Using the style of Piet Mondrian we would like you to create your very own piece of art work. You can either draw and colour in a jungle animal of your choice or do a picture of your own choice.

### English – The Loudest Roar

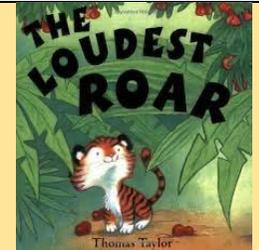
Lesson 1 - Listen to the story of [The Loudest Roar](#). Then create a story map for the story.

Lesson 2 – Listen to the story again. Listen out for any adjectives. Create a list of adjectives that you hear throughout the story. How many did you hear?

Lesson 3 – Did you notice that they used the word 'said' a lot in the story? Write down any words you can think they could have used instead of 'said'.

Lesson 4 – Act out the story of The Loudest Roar You can even get other people to help you out if they would like to.

Lesson 5 – watch this [video](#) to remind you of the pencil grip. This week we are concentrating on the Abracadabra Family – watch this [video](#) to practise the formation of your Abracadabra Family letters.



### Phonics:

Recap the Phase 3 sounds we have learnt by looking at the flashcards on PurpleMash.

This week we are continuing with our Phase 5 sounds:

**y ow g ph**

We are recapping and learning the tricky words:

could would should who whole where two

Can you put each word into a sentence?

### Reading:

Read a book from bug club or a story book from home. What characters do you think are going to be in the book? Do you think it is a fiction or non-fiction book? How can you tell, what are the features of a non-fiction book?

### Wellbeing – Respecting Ourselves and Others

This week we are thinking all about respect and how we can show it to ourselves and others. Have a little think, what do you think the word respect means to you? How do you show respect to others? How can you get respect from others?

On a piece of paper write/draw 3 classroom rules that help everyone to remember to show respect.

