


# Remote learning



Year Group: 6	WEEK BEGINNING: 7/2/22
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This is an overview of the main areas of learning in Year 6 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

<p><b>Maths: Multiplication and Division</b></p> <p>L1 Multiplying decimals (<a href="#">Click here</a>) L2 Multiplication problems (<a href="#">Click here</a>) L3 Efficient strategies to multiply (<a href="#">Click here</a>) L4 Mental strategies for division (<a href="#">Click here</a>) L5 Long division (<a href="#">Click here</a>)</p> <p><b>Additional challenges:</b> Complete the 2dos on Purple Mash.</p>	<p><b>Mental fluency:</b> <a href="#">TTRockstars</a></p> <p><b>Part-Complete Examples</b></p> <table border="0"><tr><td><math display="block">\begin{array}{r} 216 \\ \times 32 \\ \hline \end{array}</math></td><td><math display="block">\begin{array}{r} 253 \\ \times 37 \\ \hline \end{array}</math></td></tr><tr><td><math display="block">\begin{array}{r} \square 32 \\ \square 1 \\ \hline \square 80 \\ \square 1 \end{array}</math></td><td><math display="block">\begin{array}{r} \square \square 1 \\ \square \square 2 \\ \hline \square \square 90 \\ \square \square \end{array}</math></td></tr><tr><td><math display="block">\begin{array}{r} \square \square \square 2 \\ \square \square \square \end{array}</math></td><td><math display="block">\begin{array}{r} \square \square \square \square \\ \square \square \square \square \\ \hline \square \square \square \square \\ \square \square \square \square \end{array}</math></td></tr></table> <p><b>English: Creative writing focus</b> – Watch the short video clip <a href="#">here</a> called ‘The Black Hat.’ Across the week, complete the range of activities suggested using the activities <a href="#">here</a>. Focus particularly on: 1. The questions on pg.3-4 2. Design/ explain your own creature on pg. 8 3. Use pages 10-12 to write your own persuasive letter 4. Complete the blurb on pg 15 5. Finally, create your own story based on a mystery black hat that you can send to us on <b>2email</b>.</p> <p><b>***Additional Writing Challenge:</b> Think of your own situation where somebody is feeling bullied online. Turn this situation into a play script and try to include a couple of different scenes e.g. <i>Scene 1 might take place at home, whereas Scene 2 could be in the park.</i> Use a range of stage directions to convey how the characters feel and remember the important layout features e.g. name in the margin followed by a colon for the person speaking e.g. <b>Sam:</b></p> <p><b>SPaG:</b></p> <ol style="list-style-type: none"><li>1. Complete the <b>spelling 2do</b> quiz set on Purple Mash – <b>Y6 Spr 1 Wk 6</b></li><li>2. Click <a href="#">here</a> for a SPaG lesson on Oak Academy looking at different sentence types. Check that your play script includes an <b>exclamation, statement, question and commands</b>.</li></ol> <p><b>Reading</b></p> <ol style="list-style-type: none"><li>1. <a href="#">The Giant's Necklace by Michael Morpurgo - Oak National Academy</a> – complete lesson 4</li><li>2. <b>Reading for pleasure</b> – read the latest edition of the First News newspaper <a href="#">here</a> - you will find lots of interesting articles and reports on a range of interesting topics. <i>Your parents will need to sign up to the <b>free</b> subscription first.</i></li><li>3. Don't forget there are books for you on <a href="#">Bug Club</a>.</li></ol>	$\begin{array}{r} 216 \\ \times 32 \\ \hline \end{array}$	$\begin{array}{r} 253 \\ \times 37 \\ \hline \end{array}$	$\begin{array}{r} \square 32 \\ \square 1 \\ \hline \square 80 \\ \square 1 \end{array}$	$\begin{array}{r} \square \square 1 \\ \square \square 2 \\ \hline \square \square 90 \\ \square \square \end{array}$	$\begin{array}{r} \square \square \square 2 \\ \square \square \square \end{array}$	$\begin{array}{r} \square \square \square \square \\ \square \square \square \square \\ \hline \square \square \square \square \\ \square \square \square \square \end{array}$
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<p><b>Irresistible Learning Topic – Magnificent Maya</b></p> <p><b>History:</b> Click <a href="#">here</a> to find out more about the Maya civilisation.</p> <p>1. Find out some of the key dates and events in the Maya period and place these on a timeline. You may want to use the events saved as a <b>2do</b> to help you if you are unsure.</p> <p>2. Try and think of a creative way of presenting your timeline like this paper chain timeline in the picture. Make sure each event is placed in <b>chronological order</b> e.g. <b>400 BC</b> - the earliest solar calendars invented <i>comes before</i> <b>100 BC</b> - the first Maya pyramids were built.</p> <p><b>Science – Classification Using sorting keys</b></p> <p>Learn about how to use classification keys <a href="#">here</a> and with this example using sweets <a href="#">here</a>. Can you make your own key using sweets or other items at home to sort? Take a photo of your key. Watch the episode <a href="#">here</a> on BBC Bitesize to learn more.</p> <p><b>Safer Internet Day – 8.2.22</b></p> <p>Watch the cartoon <a href="#">here</a> and make notes on the SMART rules. Make a poster showing you have understood what each of the letters stands for. Complete the 2dos we have selected for you to complete on this theme</p>	 <p><b>Wellbeing – Children’s Mental Health Week</b></p> <p>Click on the link <a href="#">here</a> to a song we will all be learning in school about the importance of being <i>connected together</i> for our mental health.</p> <p>To boost your physical well-being, try the activities you can download <a href="#">here</a>. Let your teacher know how you get on. <i>It is so important to try and spend <b>at least 20 minutes per day being active</b> – it’s good for your physical and mental health.</i></p>						