



Year Group: Year 1	WEEK BEGINNING: 19.04.21
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This is an overview of the main areas of learning in Year 1 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

Maths

This week we will be looking at numbers and place value to 100! Complete one Oak Academy lesson per day.

Oak Academy:

Lesson 1: [To recognise, read and write numbers to 100](#)

Lesson 2: [To explore the components of numbers within 100](#) (Part 1)

Lesson 3: [To explore the components of numbers within 100](#) (Part 2)

Lesson 4: [To apply knowledge of number bonds](#)

Lesson 5: [To find one more and one less and ten more and ten less](#)



Challenge:

Task 1: Can you count all the way up to 100? Time yourself doing this and see if you can improve your time over the week!

Task 2: Have a go at the 2Dos set on Purple Mash linked to place value to 100.

Mental fluency:

Practise writing your number bonds to 10. Can you use these number facts to make number bonds to 100? Log on to [TTRockstars](#) to practise your times tables.

Irresistible Learning- The Lighthouse Keepers Lunch

To start our brand-new topic off this week 'Beside The Seaside' this week we are learning all about a book called 'The Lighthouse Keepers Lunch'. Use this [video](#) to listen to the story.

Do you know what a lighthouse is or what the purpose of lighthouses are? Use this [video](#) of 'Maddie's Do you know' to learn more about lighthouses and what they are used for.



Task: For your task this week we would like you to design and make your very own lighthouse! You may use anything you have around your house create your lighthouse, there are no rules. You may want to make your lighthouse out of recyclable materials just like you did for your jungle animals or you could even use building blocks, Lego, pots, pans, paper the choice is yours. **Don't forget we love to see your amazing creations so please send them to us via 2Email or upload them to the PurpleMash display board.**

English – Oak Academy – Honey and Trouble: character

Continuing with our Honey and Trouble work from before Easter. Complete one lesson per day ([Lesson 6-10](#))

Additional Writing Task - The Lighthouse Keepers Lunch

Task 1: Listen to the story of [The Lighthouse Keeper's Lunch](#) we would like you to stop the story after Mrs Grinling puts mustard in the sandwiches. How do you think the story will end? Write a sentence/s to describe how you think the story will end.

Task 2: Listen to the whole story of [The Lighthouse Keeper's Lunch](#). Did it end how you thought? Today we would like to create a story map for the story. You can use the template set as a 2Do on PurpleMash to help you.

Task 3: What items did the Lighthouse Keeper have in his lunch? Pick an item and describe the piece of fruit using adjectives e.g. It is juicy and sometimes it is red.

Task 4: Mrs Grinling has run out of ingredients for Mr Grinling's lunch. Write a shopping list for the lighthouse keeper's lunch using commas to list the items.

Phonics:

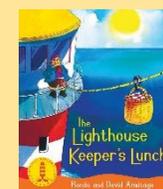
Recap your phase 3 sounds by watching this [video](#).

This week we are recapping two of our Phase 5 sounds. Click on the links to recap the sounds: [wh](#) and [ph](#). You can recap both sounds along with the 'g' for giant [here](#). Go on a sound hunt and see what items you can find round your house that have our sounds of the week on.

Practise some of your tricky words by singing this [song](#). This week we are recapping the tricky words **there** and **what**. Can you put our tricky words into sentences?

Reading:

Read a book from home or from bug club. How would you have liked the book to end? Can you think of a different ending?



Wellbeing – This week our theme is **Respect**. April 22nd is World Earth Day, the theme for this year is **Restore Our Earth**. It is important that we have respect for each other and the world around us. On World Earth Day we can take time to reflect on the changes that we can make every day to help protect our planet. Think about ways that you could make a difference:

- Research ways that you could reduce, reuse and recycle.
- Find out about different sources of energy that we use.
- Think of ways that we could use less paper at home and school.
- Find out some information about climate change and the impact it has on Earth.

Use this link to look at these fantastic ideas about how to reuse materials that you could try at [home](#). Reuse a plastic bottle and make a hanging planter or make a picture using some old scraps of paper.



HANGING PLANTER