

# Remote-learning



Year Group: Year 1	WEEK BEGINNING: 22.03.21
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This is an overview of the main areas of learning in Year 1 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

### Maths

This week we are revisiting money and using addition and subtraction in the context of money. Complete one of the following Oak Academy lessons per day.

**Oak Academy:**

- Lesson 1: [Adding money in different ways](#)
- Lesson 2: [Using the fewest amount of coins and notes](#)
- Lesson 3: [Giving change](#)
- Lesson 4: [Problem solving](#) (Part 1)
- Lesson 5: [Problem solving](#) (Part 2)

**Challenge:**

**Task 1:** There are some 2Dos set for you on Purple Mash linked to money for you to have a go at. See if you can improve your score or time over the course of the week.

**Task 2:** Have a go at the [toy shop money game](#). Use mixed coins and have a go at giving change!

**Mental fluency:**

Practise your [2x](#) and [5x](#) on BBC Supermovers.



### Irresistible Learning- Jungle Fever (length and height)

This week we are looking at non-standard measurement. Do you know what non-standard measurement is? It is when you use items you have available to measure another item, for example cubes, your hands, footsteps etc. Use this [video](#) to further support your understanding.

**Task 1:** For your first task this week we would like you to use non-standard measurement to measure things around your house e.g., measure your toys using pencils, measure your table using your hands, measure your bed using tin cans etc.

**Task 2:** For your second task this week we would like you to use items from around your house to build your very own giraffe! Try and make your giraffe as tall as you possibly can. You can use anything you have in your house; we want to see how creative you can be as long as it resembles a giraffe figure.

**Remember your teachers love to see your fantastic work, so please upload any work you do to your PurpleMash folder and the Display Board too!**



### English – Oak Academy – The Magic Paintbrush Created Story (mood)

Complete one lesson a day ([Lesson 6-10](#))

**\*Additional Writing Task\* - The Loudest Roar**

**Task 1:** Listen to the story of [The Loudest Roar](#). Then create a story map for the story. You can use the 2Do on PurpleMash as a template to help you.

**Task 2:** Listen to the story again. Listen out for any adjectives. Create a list of adjectives that you hear throughout the story. How many did you hear?

**Task 3:** Did you notice that they used the word 'said' a lot in the story? Write down any words you can think they could have used instead of 'said'.

**Task 4:** Act out the story of Clovis. You can even get other people to help you out if they would like to.

**Phonics:**

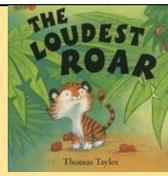
Recap your phase 3 sounds by watching this [video](#).

This week we are recapping two of our Phase 5 sounds. Click on the links to recap the sounds: [oy](#) and [ir](#). What words can you think of that contain these sounds? Can you write a list of 4 words for each sound?

 Practise some of your tricky words by singing this [song](#). This week we are recapping the tricky words **come** and **little**. Can you put our tricky words into sentences?

**Reading:**

Pick a book from home or one from bug club. Before you read the book, tell someone what you think might happen in the story.



### Wellbeing – Creativity

The last 12 months have been memorable for lots of reasons. Through the difficult times, we have all found moments to celebrate in our families but also as a country. Often special events are commemorated in new coin designs – which is where you are needed!

You need to design and create your own coin to celebrate the special achievements and memories from the last 12 months. You may wish to focus on a specific person, theme or event. **Upload a photo of your design to the Gig Mill Coin display board on Purple Mash.**

