



Topic- Toys

Log in to [espresso*](#) and search **Old Bear stories**.

Explore the foundation module by looking at videos, pictures and books.



Click on **Purple Mash** on RM Unify > select **2Do** tab at the top and watch the **Old Toys slideshow**.

TIP: Which toys look old? Why do you think this?

Activities:

- Ask a grown up about the toys that they used to play with. Do they still have some of their old toys or pictures of them?
- How are they the same or different to your toys?
- Can you draw or paint a picture of the old toys?
- Can you create your own old toy? [Here](#) are some ideas:



[Wooden spoon puppet](#)



[Spinning top](#)

You could also use cardboard boxes to create a large dolls house with windows and doors.

Science

Science Experiment

Toy Freeze

Fill a tub with water. Which of your toys will float or sink?

Put the tub in the freezer.

Ask: *Which items do you think will freeze at the top?*

Which items do you think will freeze at the bottom?

Tip the ice block onto a tray and discuss what has happened to the toy.

Let the children explore the ice block and how it melts. They can try to free the toys as the ice is melting.

TIP: You will need a container and a variety of small waterproof toys

Maths

[Oak Academy – Week 11](#)

Complete the tasks over this week – one maths lesson per day.

Challenge - Addition and Subtraction

Use a dice or number cards to select 2 numbers. Add or subtract the 2 numbers using objects to help. You could use a number line to count the jumps. This could be drawn out with chalk or on paper.

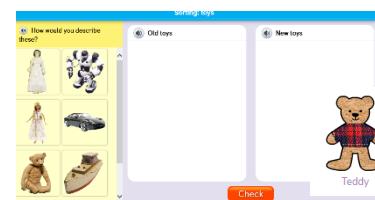


TIP: Encourage your child to think about whether they count forwards or backwards and remind them to subtract the smaller number from the bigger number.

Computing

Log in to [espresso*](#) and search

Sorting toys. Click on the activity and have a go at sorting new and old toys.



Design your very own teddy bear using Purple Mash > click on the **2Dos** tab at the top and you will find the **Design a Teddy bear** task has been set for you.

English

[Oak Academy- Week 11](#)

Complete the tasks over this week – one English lesson per day.

Phonics- Letters and Sounds lessons

[Lesson 40](#) [Lesson 41](#)

[Lesson 42](#) [Lesson 43](#)

[Lesson 44](#)

Try out the daily phonics lessons for Reception. If your child finds the Reception lessons too tricky, try the learning to blend lessons instead.

Challenge

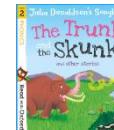
Write a list of your favourite toys at home. What are they made of?

TIP: Encourage your child to think about how it feels. Is it soft, hard, heavy or light?

Reading

[Click here](#) to sign up to Oxford Owl for free. Enjoy reading the eBooks:

[The Trunk and the Skunk](#)



[The chest in the sand](#)



Transition – Looking back

Take time this week to look back over your time in Reception. Draw a road like the image below and add in some of your favourite memories from this school year along the road. These could be about your favourite topic, a fun time with your friends and your teacher or be about a visit/ visitor. Remember to think about the things you are most proud of and the things you have achieved.



Music

Learn these songs

- [I've got a cardboard box](#)



What could you make out of a cardboard box?

- [Miss Molly had a dolly](#)



PE

[Cosmic Kids - Tommy the Bedtime Turtle](#)

Using chalk, draw a hopscotch on the floor. Count as you go along.

TIP: If you don't have chalk you could number different objects to jump to.

