



Nursery Weekly Activities Week 6 W/B 8th June 2020

Topic – Moving Along

Theme of the week: **JOURNEYS**

[We're going on a journey](#)



Day Board:

Number of the week: **6**

Word of the week: **map**

Shape of the week: **triangle**

Colour of the week: **orange**

Sound of the week: **o**

Themed Activities to do:

- **Take a journey, a walk with your family.** Talk about what you can see. When you get back draw a picture of something that interested you: - some birds, a big lorry, a nice house, someone's dog.

- Draw a **map** of your bedroom, house, garden or even a **treasure map!** Can you use your map to get around? What sort of things will you put on your map? Where is the treasure?



- Can you **pretend** to be a Travel Agent? Ask your family where they want to go? Make some brochures, draw pictures of where they want to go: - beaches, castles, mountains. Set up a desk. Make some tickets.

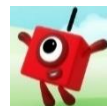


- **Look** at an Atlas or watch/listen to a programme about a different country with your family. Talk about different countries around the world, how are they different? What animals live there?
[Around the World](#) [Australian Outback](#)

Maths

Watch: Numberblocks.

[Number 6](#)



- Go on a "journey" around your house or garden. Can you find 6 things that are the same? 6 leaves, 6 pencils, 6 stones? Can you put them into 2 groups and make 6 in different ways? 2 and 4, 3 and 3, 5 and 1.
- Put some numbers on some cars. Make a road outside with chalk, or on paper. Can you put your cars in order? Make a car park, number the spaces. Can you put the cars in the correct spaces?



Science

If available get some cars (or marbles or balls) Make some ramps using cardboard tubes, books, wooden planks, old guttering. Experiment with the different vehicles/ramps and tubes. How far do they travel? What happens when you use small cars/big cars/a smooth ramp/a rough ramp/a lower ramp/a higher ramp/long tube/short tube. Measure far things travel.

[Here are some ideas](#)



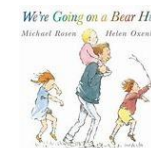
English

- Practising pencil control by drawing a map of your bedroom, home, garden or treasure map. What sort of things will you add to your map?
- Can you think of any words that rhyme with map? [cap, tap, nap, gap]
- Phonics: Introduce the letter 'o' What sound does it make? What does the letter look like? How do we write it? What objects begin with 'o' [orange, octopus, off, on etc.]
- Jolly phonic song for 'o' [Jolly phonic song 'o'](#)

Listen to the Story:

[We're Going on a Bear Hunt](#)

- See if you can join in with the parts that are repeated 'We're going on a bear hunt, we're going to catch a big one...'
- Can you act out the story yourselves whilst out for a walk. Pretend you are looking for the bear. See if you find some long wavy grass to walk through.
- See if you can try doing some of [these activities](#) at home.



From [Oxford Owl](#) try sharing the [The Hedgehog](#) Use the notes at the beginning and the end of the book when sharing the book.



Wellbeing-

Respect- Global Environment

8th June World Ocean Day

Log in to [espresso*](#) and search 'Under the sea'. Click on the module and watch the videos about animals that live under the sea'. What animals can you think of that live under the sea?

Being imaginative with journeys.

Small World Toys.
Cars and car mat.
Trains and train track.
Chalks to make train tracks or roads.
Dolls/toys and prams, take them on a journey/walk.

Music

Listen to:

- [A Musical Journey](#)
- [An Imaginary Journey](#)
- [Fast Little Train](#)

PE

Warm up song from Sticky kids: [Stand up, sit down](#)

See if you can practise throwing and catching using different size objects. Try a large and small ball or a large and small teddy for example.



Cosmic Kids Yoga - [We're Going on a Bear Hunt](#)

*Espresso log-in details. Username: student30261 Password: penguin