

Remote-learning



Year Group: Year 1

WEEK BEGINNING: 17.05.21

This is an overview of the main areas of learning in Year 1 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

Maths

This week we will be learning all about telling time to o'clock and half past. Have a go at one Oak Academy lesson per day in the following order:

Oak Academy:

Lesson 1: [Reading and writing the time to o'clock \(part 1\)](#)

Lesson 2: [Reading and writing the time to o'clock \(part 2\)](#)

Lesson 3: [Reading and writing the time to o'clock and half past \(part 1\)](#)

Lesson 4: [Reading and writing the time to o'clock and half past \(part 2\)](#)

Lesson 5: [Reading and writing the time to o'clock and half past in words](#)



Challenge:

Task 1: Have a go at the time 2Dos set on Purple Mash. Can you tell time to the hour accurately? Can you sequence the events correctly?

Task 2: Do you have any clocks at home? Where are they in the house? See if you can keep a time diary and write or draw the activity you are doing at different o'clock times throughout the day.

Mental fluency: Have a go at counting in fives all the way to 100. How quickly can you do this? Can you have a go at doing it backwards? Don't forget to practise your rolling numbers and use [Supermovers 5x](#) video to help with counting in fives.

Irresistible Learning- Punch and Judy

This week in topic we are learning about Punch and Judy. Punch and Judy used to be a show shown at the seaside to children and adults in the olden days.

Have you ever seen a Punch and Judy show before?

Use this [video](#) to watch a Punch and Judy show to help you understand what the show was like.

Task- After watching the Punch and Judy video, use materials that you have around your home e.g. paper, card, recyclable materials etc. to make your very own Punch and Judy puppets. Use your puppets to retell the story to someone in your bubble.

If you do not have things around your house to make puppets, then why not draw some Punch and Judy puppets on the Paint 2Do set for you on Purplemash.

Remember your teachers love to see your work so don't forget to upload your work to your folder on Purplemash or send them to your teachers via 2Email. There is also a display board called Punch and Judy to upload your brilliant creations to.



English – Oak Academy – [How Beans Grow \(Lesson 1-5\)](#) Complete one lesson a day.

Additional Writing Task - A Weather Report

Task 1: This week we are going to be writing a weather report. Today we would like you to recap the countries that make up the UK. Can you remember them? Make a list of the 3 countries – remember to use a capital letter at the start of each one.

Task 2: Look outside. What words would you use to describe the weather? Write the words you have thought of in a list. Challenge: can you put them into a sentence e.g. Today it is hot because the sun is shining.

Task 3: Write a short weather report, based on the weather today. You can start your weather report with the following: 'In Stourbridge it is'. Think about the weather, what you may need to take with you if you go out etc.

Task 4: Present your weather report to the people in your house. You may want to use props to help you.

Phonics:

Recap your phase 3 sounds by watching this [video](#).

This week we are recapping two of our Phase 5 sounds. Click on the links to recap the sounds: [i_e](#) and [o_e](#). Can you draw a picture for each grapheme that make the sound 'igh' e.g. knight for 'igh', fried egg for 'ie' and kite for 'i_e'.

Practise some of your tricky words by singing this [song](#). This week we are recapping the tricky words **Mr** and **called**. Can you put our tricky words into sentences?

Reading:

Pick a story book from home or one from Bug Club. What is the book about? Who were the main characters and what were they like?



Wellbeing – Collaboration/Walk to school week

This week it is **walk to school week** and, to celebrate, we will be completing some walking challenges in school linked to our school value of **collaboration**.

Task: Set yourself and your family some challenges to complete at home. Some ideas include:

- 50 laps of the garden, you could work together to complete the total.
- Climb the stairs 15 times or take it in turns and do 30 in total.

Remember, keeping active is so important and doing it together makes it even more fun!





Gig Mill Primary School

Together we care, together we succeed