



**Year Group: 6**

**WEEK BEGINNING: 1/2/21**

This is an overview of the main areas of learning in Year 6 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

### Maths: Oak Academy

### Mental fluency: TTRockstars

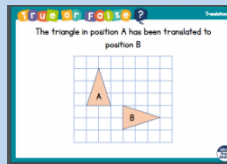
- L1 Describe Co-ordinate positions on a grid ([Click here](#)) – then complete worksheet 1 set as a **2do**
- L2 Translating simple shapes ([Click here](#)) - then complete worksheet 2 set as a **2do**
- L3 Reflecting simple shapes ([Click here](#)) - then complete worksheet 3 set as a **2do**
- L4 Solving Practical Co-ordinate Problems part 1 ([Click here](#))
- L5 Solving practical Co-ordinate Problems part 2 ([Click here](#))

The answer sheets are also uploaded to allow you to self-mark.

#### Additional challenge

Click [here](#) to for a co-ordinates game (play using all four quadrants.)

- Complete the Maths 2dos on Purple Mash including a game.



### Irresistible Learning Topic: Magnificent Maya

**Introduction:** Click [here](#) to find out more about the Maya civilisation. You can find the answers to last week's Maya Museum task as a 2do on Purple Mash. How did you do?

**Geography:** 1: Find out more about the continent of North America through this online lesson [here](#). The area inhabited by the Maya was in the country of Mexico towards the south of this continent. Look it up in an atlas at home if you have one.



2. Learn more about this area in this video [here](#) and about the ancient cities of the Maya [here](#) - use the interactive map to learn more about these places.

**Science:** Complete the activities on the sheets [here](#). You can mark your own answers using the final page. Send your teacher a copy to 2email to show us how much you have understood.

**French:** Copy and learn these new numbers: **soixante-dix** = 70 **quatre-vingts** = 80 **quatre-vingt-dix** = 90 **cent** = 100. Click [here](#) then at the top: **'Start/beginners/numbers - to 100 (1) and (2)'** to familiarise yourself with all of the numbers up to 100.



**PE:** To boost your physical well-being, try these activities [here](#) and [here](#). Let your teacher know how you get on. *It is so important to try and spend at least 20 minutes per day being active.*

**English Oak Academy:** [The Windrush - Diary writing](#) (complete lessons 21 -25 of this unit which includes reading, writing and SPaG elements)

#### \*\*\* Additional Writing Challenge to complete across the week:

1. Watch [this video](#) and [this video](#) to learn more about play scripts, which we will be writing for the next two weeks. Make a summary of key features including layout that you will need.
2. Watch the clip [here](#). Complete the challenge to write a script for part of your favourite TV show (or a passage from your favourite story.) Use the technique of 'show not tell' to explain how the characters are feeling in your stage directions e.g. (*stamping his foot*) would show an actor needed to be angry.

**SPaG:** 1. Complete the spelling **2do quiz**.

2.a) Remind yourself about use of apostrophes [here](#).

b) Further this understanding [here](#), clicking on number 16 and 17. (*You will need to click on the yellow star to be able to see the activity.*)

c) Complete the worksheet set as a 2do and remember to proofread your writing from this week to check your use of apostrophes for possession and contraction is correct.



**Reading** [The Giant's Necklace by Michael Morpurgo - Oak National Academy](#) – complete lesson

4. Don't forget there are books for you on [Bug Club](#).
- Read Ch 1 and Ch 2 of the **'The Night the Diamonds Fell'** and the quizzes set as a 2do.
- Explore more about the author of the week [here](#) - you can find Nizrana Farook's book **'The Girl who Stole an Elephant'** free to read/ listen to here.

**Wellbeing – Children's Mental Health Week** Join in and watch an assembly available [here](#) from Monday, which focuses on this year's theme **Express Yourself**.

(**Inside Out Day 03.02.21**) – On Inside Out Day you may want to wear an item of clothing inside out as a reminder that how someone else looks on the outside doesn't necessarily reflect how they are truly feeling on the inside.

Complete the activities [here](#) – think about feelings and how we can take care of others.

- Listen to this meditation [here](#) on gratefulness.
- You might like to try this useful craft activity for calming the mind [here](#).

