

Remote-learning



Year Group: 2	WEEK BEGINNING: 28.2.2022
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This is an overview of the main areas of learning in Year 2 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

Maths

White Rose: Multiplication & Division (For each lesson watch the video by clicking the link and then complete the worksheet set as a **2Do** on Purple Mash.)

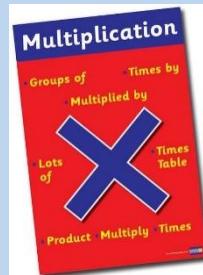
[Lesson 1: Recognise equal groups](#)


[Lesson 2: Make equal groups](#)

[Lesson 3: Add equal groups](#)

[Lesson 4: Multiplication sentences using the x symbol](#)

[Lesson 5: Multiplication sentences using pictures](#)



Mental fluency:	Challenges:
Practise your 2, 5 and 10 times tables. You can use the Hit the Button game to help you (click on times tables). Remember you can also log on to  TT Rock Stars.	<ol style="list-style-type: none"> 1. Collect some different items from around your house (pasta shells, buttons). Can you put the items into equal groups? How many groups do you have? How many items in each group? What would the multiplication sentence be? 2. Complete the maths 2Dos on Purple Mash.

Irresistible Learning: Out of Eggs

Science- Plants

This week we are looking at plants. Watch this [video](#) to learn about what a plant needs to survive. Plants are very important as they help animals and people survive.



Activity 1: Make a poster showing what a plant needs to survive. You could do this on paper or on Purple Mash using the 'How Plants Grow' **2Do**. Have a go at sharing your work to the '**Year 2 Plants' Display Board** on Purple Mash.

Activity 2: Investigate where plants grow best. You could find something to plant and see where it grows best (in a cold dark fridge or on a window sill).

Art - Activity 3: Find a plant in your home or outside and try drawing it. Look carefully at the detail and try to colour it in the correct colours.

English

[Oak academy: Recount: news report](#) - complete a new lesson each day (**Lessons 1-5**).

Extra writing challenge: Choose your favourite book for World Book Day. Write some sentences about the book. Think about: Why is this your favourite book? What is your favourite part? Would you recommend this book to your friend?



Kinetic Letters (handwriting): Practise your capital letters starting with straight line letters ([click here for the video](#))

Phonics/ SPaG: This week we are looking at words ending in **-tion** (station, fiction, national). Can you think of any of your own words that follow this spelling rule?

Complete the spelling quiz set as a **2Do** on Purple Mash.

We would also like you to continue practising some **Year 2 Common Exception Words** using the [Little Bird Spelling](#) game on Topmarks. (Select Y2 and practise spelling the words: **pretty, fast, last, past, class, grass, Mr, Mrs, parents** and **Christmas** in the seventh bird box from the left.)



Reading: Take time out to enjoy reading some of your favourite stories, comics, poems or non-fiction books and celebrate the love of reading. Remember you can log on to [Bug Club](#) and explore the books you have been allocated or you might

enjoy listening to these [free audio stories](#).

Activity: To celebrate World Book Day, you might want to create a hat to represent your favourite character, story or book.



Wellbeing: World Book Day

This week we are celebrating World Book Day on **Thursday 3rd March**.

Join in with one of the special live story events on Monday 28th, Wednesday 2nd or Thursday 3rd - have a look at the [website](#) for more information about the authors involved and the topics they will be discussing. Check out the new [£1 book collection](#) from some of your favourite authors. There are lots of [resources](#) for you to explore including things to make, activity packs and even dressing up ideas. You could also have a look at The Author and Illustrator Academy [master classes](#), get inspired to write and illustrate your own stories. **Most of all have fun reading and sharing stories.**