

# Remote learning



Year Group: 4	WEEK BEGINNING: 29.3.21
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This is an overview of the main areas of learning in Year 4 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

**Maths**  
**Daily lessons:**  
[LESSON 1 – 11 and 12 times-table](#)  
[LESSON 2 – Multiply 3 numbers](#)  
[LESSON 3 – Factor pairs](#)  
[LESSON 4 – Efficient multiplication](#)

**Challenge:** How many ways can you make 100 using the digits 1, 2, 3, 4, 5, 6, 7, 8, 9? Use the operation signs (+, -, x or ÷).

**Mental fluency:** Use [TTRS](#) to practise times tables.



**Irresistible Learning: (Pharaohs and Pyramids)**

**History:** Log into [Purple Mash](#) through [RM Unify](#): Launch the 'Ancient Egypt Timeline' 2Do. Learn about when some of the key events happened during the ancient Egyptian period.



**Task:** Make a timeline of events from ancient Egypt in chronological order, from the oldest to most recent. *Please share this work to the 'Year 4 Ancient Egyptian Timeline' Display Board.*

**Science: What is a food chain?**  
[Click here](#) to learn about how a food chain shows how plants and animals get their energy. You will learn about the key words: **producer, consumer, predator, prey.**



**Task:** [Click here](#) to access the food chain challenge, where you will find the different food chains in a woodland habitat.

**English**  
**Oak Academy:** [The Jabberwocky – Narrative Writing](#) (Complete lessons 1-4)

**Writing Challenge:** Watch [this video](#) about mummification. Once you understand the process of mummification, write a set of instructions about 'How to Mummify a Body.'

**SPaG:** This week, we are learning to spell words with the 's' sound spelt 'c'. Practise spelling the words: **bicycle, centre, century, circle, certain, consider, decide, exercise.**

**Reading (Oak Academy):** [Click here](#) to access lesson 1 of 'Walter Tull's Scrapbook' by **Michaela Morgan**. You will learn to make inferences about the book by looking at pictures and generate your own questions about Walter Tull.

You can also read books allocated to you here on [Bug Club](#).



**Wellbeing – Equality**  
Watch [this film](#) called 'Meet the Trummies.'



This film stars the Trummies, a group of characters who live on the autistic spectrum and share some similarities but are also very different from one another. Just like all of us.

**Task:** Make a poster to give advice to others in your classroom who might be finding some situations difficult e.g. give them space to think, keep the noise and lights low in the classroom. At Gig Mill, we are always inclusive of everyone's difference - what else can you think of that would help to make everyone feel included?