

Year Group: Year 3

WEEK BEGINNING: 01.02.21

This is an overview of the main areas of learning in Year 3 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

**Maths : Oak Academy:**

**Lesson 1:** [Reading and understanding pictograms](#)

**Lesson 2:** [Constructing pictograms](#)

**Lesson 3:** [Reading and interpreting bar graphs](#)

**Lesson 4:** [Collecting and presenting data using tallies, tables and graphs](#)

**Lesson 5:** [Interpreting and presenting data in pictograms and bar charts](#)

Lesson 1, lesson 2, and lesson 3 from White Rose, could also be used alongside Oak Academy.

The worksheets are set as a 2Do along with the answers.

**Challenge:**

**Challenge**

The pictogram shows Year 3's favourite type of donuts.

Strawberry	○○○○○○○○○○
Chocolate	●●●●●●●●
Raspberry	○○○○○○○○
Vanilla	○○○○○○

Use the pictogram to complete the true or false grid:

There are 2 children.	<input type="checkbox"/>	T	F
The total number of children is 26.	<input type="checkbox"/>	T	F
Strawberry donuts are twice as popular as chocolate.	<input type="checkbox"/>	T	F
The difference between the most popular and least popular is 12 children.	<input type="checkbox"/>	T	F
Less people like chocolate and Raspberry compared to strawberry.	<input type="checkbox"/>	T	F

Captain Conjecture thinks he's filled in the chart correctly. Do you agree?

**Fluency:**

Keep practising your numbers bonds, halves and doubles. Use [hit the button](#) to help you. Remember you could also log on to [TT Rock Stars](#) and work on your times table facts.

**English**

**Oak Academy:** [This week we will continue looking at persuasive writing linked to 'The Day the Crayons Quit'](#) (lessons 6-10) Complete a new lesson every day. Continue from where you were last week.

**Challenge:**

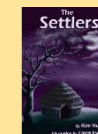
Linked to our Science topic, can you convince your adults at home to keep healthy? Jot down how we can keep healthy and reasons why it's so important and begin to write a persuasive speech. Present your speech to your family. Are they convinced?

**Phonics/ SPaG:** This week's spelling rule is **cian**, check your 2Dos and practise the year 3 spellings using the quiz.

**Reading:** [Have some fun logging on to Bug Club and see what books you have been given to read.](#)

**Reading Challenge:**

Check your 2dos and read chapter 3 of 'The Settlers' then answers the multiple-choice questions. This task can also be found in Purple Mash-topic-Stone age-settlers.



**Irresistible Learning:**

**History:** This week we are learning about what life was like in the Bronze age. Watch this [video](#) and then look at the [information on Bitesize](#). Take a look at the Bronze age slide show in your Purple Mash 2Dos.

**Science:** This week we will be learning about skeletons and muscles. Take a look at the [Bitesize clips](#). Then go to your Purple Mash 2Dos and create an information page.

**Music:** Mrs Jennings has found a clip she thought you would like to see about how percussion is used to tell the story of [The Lion King](#). [Join in](#) using this body percussion clip and then think about how music can be used to tell a story. Can you tell a story using different body percussion or environmental sounds?



**Wellbeing: Children's mental health week.** [Join in and watch an assembly available here from Monday, which focuses on this year's theme Express Yourself.](#) (Inside Out Day 03.02.21) – On Inside Out Day you may want to wear an item of clothing inside out as a reminder that how someone else looks on the outside doesn't necessarily reflect how they are truly feeling on the inside. Try this activity [draw an outline of a t-shirt](#). What would it look like if our feelings were on the outside instead of the inside? Choose two feelings- one for each side of the sheet. Write the feeling inside the top label. Draw what YOU think that feeling might look like. You can use shapes, colours, patterns and symbols.

**French:** **Copy out and solve these Maths puzzles using numbers in French:**

**Example** 1) un + trois = quatre 2) neuf – trois =? 3) quatre x deux =? 4) six + six =? 5) douze - un =? 6) sept – cinq =? 7) huit + trois =? 8) dix ÷ deux =?

**CHALLENGE!** Try and make 5 of your own calculations using the numbers 1-12

