




Year Group: 5	WEEK BEGINNING: 10.5.21
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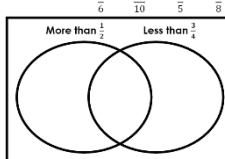
This is an overview of the main areas of learning in Year 5 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths:
Oak Academy: Fractions
 Lesson 1 – Ordering fractions – [Click here](#)
 Lesson 2 – Fractions and Decimals – [Click here](#)
 Lesson 3 – Comparing fractions and decimals – [Click here](#)
 Lesson 4 - Improper Fractions – Part 1 [Click Here](#)
 Lesson 5 – Improper Fractions – Part 2 [Click Here](#)

Mental fluency: TTRockstars
 Play this [daily 10](#) game to improve fluency.



Challenge
 Explore
 Write these fractions in the correct section of the Venn diagram:
 $\frac{3}{6}$, $\frac{4}{10}$, $\frac{3}{5}$, $\frac{7}{8}$




Add some of your own fractions


White Rose videos – use these to videos to support learning, if required: Recap fractions greater than 1 – [video](#), Number sequences – [click here](#), Compare and order fractions less than 1 (p1)– [click here](#), Compare and order fractions less than 1 (p2) – [click here](#)

Additional Maths
 There are some **2Do**s set on Purple Mash linked to fractions.


Irresistible Learning (Topic) – Stars and Stripes
American Independence Day - [Research](#) and try to find 10 facts about what it is and why it is celebrated – complete the leaflet **2Do**. Thanksgiving is a national holiday celebrated on various dates in the United States and other countries. It began as a day of giving thanks and sacrifice for the blessing of the harvest and of the preceding year. Have a go at creating your own ‘Thankful Turkey.’



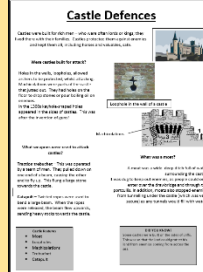
Science: Flower life cycles
 Watch [this video](#) to learn about plant life cycles. Click [here](#) to enlarge image. Make your own poster about the plant life cycle.



Art - Royal Mail Stamp competition: this week in school we are all designing a new stamp for a Royal Mail ‘Heroes’ competition. You can find the entry sheet saved as a **2Do** on Purple Mash. Who are your heroes from the pandemic? Nurses, teachers, scientists? Design a bright colourful image as your entry. Upload your design to our whole school **Royal Mail stamp designs display board** on Purple Mash.



English
Oak Academy: Macbeth – Start at lesson 11 then continue with one lesson per day.




Writing challenge
 Now that you have planned your non-chronological report. Write it using the information you found out about Native Americans. Remember to check you use the main features and to present it in a report format like the example in the picture.

Topic title covers the whole subject.	Non-chronological reports use factual language .
Brief introduction paragraph gives who/what/where overview.	Present tense verbs (unless it is a historical report, then it would be past tense).
The information is organised into paragraphs .	Technical language may be explained in a glossary.
Each category has a sub-heading .	Third person makes it impersonal.
Some information may be in fact boxes or bullet-point lists .	Non-chronological reports have a formal tone .
Extra details support the main points.	General language , not particular examples.

SPaG: Spelling: i sound spelt y – Practise spelling these words: hymns, myth, Egypt, crystal, typical, mystery, pyramid, physical, symbol, queue, system, symbol. Complete the spelling **2Do** quiz on Purple Mash too.


Reading: Read chapters 11-15 of ‘Holes’ by Louis Sachar (uploaded as a **2Do**). Complete the **2Do** by answering comprehension-based questions – check your own answers using the final page.



Reading for pleasure - Log into [Bug Club](#) and read your allocated books and have a go at answering the questions. Read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. *Your parents will need to sign up to the **free subscription first**.*

Wellbeing – Perseverance

- Watch the video [here](#) about Noah and the Flood from the Bible.
- Noah’s experience is similar to our own experiences of isolation in lockdown/quarantine. Think about some of the highs and lows of being at home – do you have any animals like Noah to keep you entertained? At any point in time, Noah could have given up on waiting for all of the floods to be over, but he persevered and with God’s strength was able to push through into a new way of life.



Think about how to use your time at home to persevere with a new hobby or skill.