





<b>Year Group: Nursery</b>	<b>WEEK BEGINNING: 8/3/2021</b>
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This is an overview of the main areas of learning in Nursery for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week. Please send us any photos of the activities you do through "Evidence Me"

**Number, shape & measures:**  
**Number of the Week: 9**



[Numberblocks number 9](#) Can you make 9 with your fingers? Can you find 9 different objects in your house? You could find 9 pencils, 9 toys, 9 books etc. Can you write the number 9?  
 Sing the song [Five Little Speckled Frogs](#) can you count down from 5 using your fingers?  
**Shape of the Week: Pentagon** How many sides does a pentagon have?



**Irresistible Learning Topic: Over the Rainbow: Spring/Life Cycles/ Frogs**  
**Colour- Green**



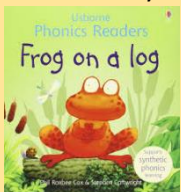
**Activity 1** It is Springtime! Watch this video on [Espresso - Foundation-Understanding of the World-New Life-Videos-Springtime](#) and then see if you can go for a walk, or explore your garden, for signs of Spring. What did you find?  
**Activity 2** - See if you can make a Spring card for someone. Here are some ideas you could use:



**Activity 3** Watch this programme [Garden Tales Fearless Freya frog](#) to learn about frogs.  
**Activity 4** See if you can learn about the life cycle of a frog through reading this story [The Teeny Weeny Tadpole](#) What do frogs start as? Then what happens next?




**Communication, language & literacy**  
**Word of the Week: Green**  
**Phonics Rhythm and Rhyme-** Listen to this story [Frog on a Log](#) and see if you can hear any of the words that rhyme with frog.



Listen to the story 'The Dot' by Peter H Reynolds ([click here](#)). What did the little girl, Vashti, learn in the story? You could have a go at your own dot picture. (You might also want to learn the actions to *The Dot Song* – [click here](#).)

**Wellbeing- Being Mindful**  
 This week, we want to take time to think about some of the positives from the time we have had recently.  
 Use a real jar or create your own picture of a jar like the one in this picture.



Decide on your theme – *jar of laughter, jar of hopes and wishes*.  
 Decorate your jar and add ideas to your jar that remind you of positive feelings you've had and happier times still to come this year.

\*Espresso Login- Student30261 Password- penguin