

Remote learning



Year Group: 5

WEEK BEGINNING: 1.11.21

This is an overview of the main areas of learning in Year 5 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths

Oak Academy: Properties of number

Mental fluency: [TTRockstars](#)

Lesson 1 Multiples and factors ([Click here](#))

Lesson 2 Factor pairs ([Click here](#))

Lesson 3 Prime numbers ([Click here](#))

Lesson 4 Factor and multiple chains ([Click here](#))

Challenge – play [this game](#) with someone at home – read the instructions and use the interactive version to see who wins.

Irresistible Learning (Topic) - World War II

History – Rose Blanche

Read the story about Rose Blanche [here](#) or listen to it using this [link](#).

As you watch/listen, list things that are similar to life in WW2 Britain and things that are different in a chart like the one below:

Similarities between Germany and Britain	Differences between Germany and Britain.

What did Rose Blanche do to help people who were in trouble?

Consider the role you would take, what would you do?

Send a photo of your chart and ideas using 2email in Computing

on Purple Mash or write up your work using 2write.



English

Oak Academy: Narrative writing

The [Highwayman](#) (start at lesson 11 then continue with one lesson per day).

Additional writing challenge

For mystery stories – write a setting description for this picture and try to create a character who could be used in a mystery story within this scene. Remember to use expanded noun phrases, tension, suspense and adverbs.

Send a photo of your work using 2email in Computing on Purple Mash or write up your work using 2write.

SPaG: Suffixes -tion/ -cian/ -sion/ -ssion - there are 2 lessons to complete:

investigating these suffixes and practising and applying your knowledge of these in writing.

Reading: Go to Purple Mash – Topic – WW2 – Scroll to Buster's Blitz.

Read Chapter 5 and have a go at the quiz too.

Reading for pleasure - Log into [Bug Club](#) and read your allocated books and have a go at answering the questions.



Chapter 5



Wellbeing – World Children's Day

Later in November, it is World Children's Day (watch this short video [here](#)) – a day to celebrate children's rights around the world. Children's voices have been so powerful recently with regards to their future for example about equality in education or climate change. At school, we encourage all young people to use their right to speak on all matters that affect them – create a poster that you could share with us on **2email** about an issue that matters to you, in our country or the world.

