

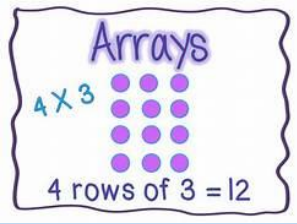
Remote-learning






Year Group: Year 1	WEEK BEGINNING: 10.05.21
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This is an overview of the main areas of learning in Year 1 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.



Maths
This week we are revisiting multiplication and division.
Complete one of the following Oak Academy lessons per day.
Oak Academy:
Lesson 1: [Using the multiplication symbol](#)
Lesson 2: [Identifying that multiplication is commutative](#)
Lesson 3: [Using the division symbol when sharing](#)
Lesson 4: [Using the division symbol when grouping](#)
Lesson 5: [Finding related multiplication and division facts](#)
Challenge:
Task 1: Can you make your own array? Choose an even number below 20 and find this many items to sort into an array. Start with 2 rows and share your items evenly. Then try 3 rows and 4 rows and so on. Remember your items should be shared equally between each row. What numbers work? What numbers don't work?
Task 2: Have a go at the 2Dos set for you on Purple Mash linking to multiplication and division.
Mental fluency:
Show someone in your household how to roll their numbers! Can you teach somebody how to roll their twos, fives and tens? Don't forget you can also use [TTRockstars](#) to practise your times tables.



Irresistible Learning- The Seaside past and present (History)
This week we are learning about the history of the seaside. British families have been visiting the seaside for many years for their holidays. What do you think it would have been like over 100 years ago? With an adult, if you can, use the internet to research how the seaside has changed over the years.
In our school we have lots of toys for you to play with. In the past, toys were very different. Children didn't have computer games or toys with batteries. One common toy was the cup and ball.
Task- Can you have a go at designing and then making your own cup and ball toy? [click here](#) for some ideas.
Don't forget- your teachers love to see your designs so make sure you upload your brilliant creations to your PurpleMash folder or send it to your teacher via 2Email. Remember you can upload your designs to the display board named Year 1 The Seaside.
Art - Royal Mail Stamp competition: this week in school we are all designing a new stamp for a Royal Mail 'Heroes' competition. You can find the entry sheet saved as a 2do on Purple Mash. Who are your heroes from the pandemic? Nurses, teachers, scientists? Design a bright colourful image as your entry. Upload your design to our whole school **Royal Mail stamp designs display board** on Purple Mash.



English – Oak Academy – Monkeys and Hats: recycled story
Complete one lesson per day ([Lesson 1-5](#)).
***Additional Writing Task* - Weather Report**
Task 1: Listen to and join into the '[Days of the Week](#)' song on Supermovers. Then have a go at writing out the days of the week, remember they all need to begin with a capital letter.
Task 2: How many different types of weather can you think of? Write a list of all the different kinds of weather you know e.g. sun, wind, rain etc.
Task 3: Write a sentence/s about what the weather is like today, what it was like yesterday and what you think it might be like tomorrow. What do you think you may need to wear for that kind of weather. E.g. Today it is very sunny and hot, you need to make sure you wear sun cream and a hat. On Tuesday it is meant to rain, make sure you take your umbrella when you go out.
Task 4: Present your weather report to your grownups. You may want to use props to help you.
Phonics:
Recap your phase 3 sounds by watching this [video](#).
This week we are recapping two of our Phase 5 sounds. Click on the links to recap the sounds: [a_e](#) and [e_e](#). Can you draw a picture for each grapheme for the sounds 'ai' e.g. rain for 'ai', play for 'ay' and cake for a_e. Practise some of your tricky words by singing this [song](#). This week we are recapping the tricky words **people** and **their**. Can you put our tricky words into sentences?
Reading:
Pick a story book from home or one from Bug Club. What is the book about? Who were the main characters and what were they like?



Wellbeing – Perseverance
Watch the [video](#) about Noah and the Flood from the Bible. Noah's experience is similar to our own experiences of isolation in lockdown/quarantine. Think about some of the things you enjoyed the most and some of the things you didn't like as much when you were at home.
Do you have any animals like Noah to keep you entertained? At any point, Noah could have given up on waiting for all of the floods to be over, but he persevered and with God's strength was able to push through into a new way of life.
Think about how to use your time at home to persevere with a new hobby or skill e.g. baking something you haven't made before, craft skills, etc.

