



Year Group: 2	WEEK BEGINNING: 14.06.2021
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This is an overview of the main areas of learning in Year 2 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

### Maths

**Oak Academy: Fractions (continued)** – complete one lesson each day.

[LESSON 1 – Identifying unit fractions of quantity](#)

[LESSON 2 – Identifying fractions of quantity](#)

[LESSON 3 – Identifying fractions of quantity and shape \(part 1\)](#)

[LESSON 4 – Identifying fractions of quantity and shape \(part 2\)](#)

[LESSON 5 – Identifying equivalent fractions](#)

Mental fluency:	Challenge:
Log on to <a href="#">TT Rock Stars</a> to practise your 2, 5, 10 and 3 times tables.  	 <p>Find different objects around your house to prove if this is true or false.</p>

Complete the **2Dos** set for you on Purple Mash.

### Irresistible Learning: Journeys into the Unknown



**Science:** This week we are going to be looking at the importance of exercise, eating the right amounts of different types of food, and hygiene. Have a look at the information on the BBC Bitesize website ([click here](#)) to find out why humans need to stay healthy and what you can do.

**Task:** create a poster to describe the different ways you can stay healthy. (*Think about: types of food, water, exercise, sleep and hygiene.*) You can share your poster to the **Year 2 Healthy Eating Display Board**.

**PE:** Set yourself a physical challenge to complete each day, if possible. You might want to have a look at the 60 second challenges on the Youth Sport Trust website ([click here](#)) for some ideas. For example, you could see how many times you can step up and down a step in 60 seconds.



### English

**Oak Academy: The Unlucky Man** - complete a new lesson each day (lessons 1-5).

**Extra writing challenge:** This week we are also looking at poetry. Watch **Michael Rosen** perform his poem 'No Breathing in Class' ([click here](#)). What does he do well when he is reading the poem?

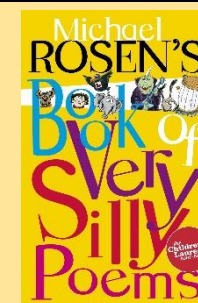
You might want to watch a selection of his poems. Which one do you like best and why? You could also have a go at performing your own short poem.

**Kinetic Letters (handwriting):** Recap how to form your capital letters in the **Lines with curves** group ([click here for the video](#)).

**Phonics/SPaG:** This week we are looking at **using apostrophes to show possession** (it belongs to somebody or something). Practise the spellings set as a **2Do** On Purple Mash.

#### Reading:

- Read the latest edition of the First News newspaper [here](#). (*Note: Your parents will need to sign up to the **free** subscription first.*)
- Don't forget you can log on to [Bug Club](#) and explore the books you have been allocated.



### Wellbeing – Equality

**Watch** this short film, Pass it on.

What different jobs can you see the children doing? There are lots of people at Gig Mill that do different jobs to help us. Think about the jobs that your parents do and other people in our community.

What would you like to do when you are older? Why don't you find out some information about jobs that you would like to do? Think about what personal qualities and skills you would need for your dream job.

Have a discussion with your family and friends- do you think anyone can train to do any job?

