



Year Group: 6	WEEK BEGINNING: 21/3/22
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This is an overview of the main areas of learning in Year 6 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

**Maths: Statistics**

- L1 Interpret line graphs ([Click here](#))
- L2 Construct line graphs ([Click here](#))
- L3 Interpret pie charts ([Click here](#))
- L4 Comparing pie charts ([Click here](#))
- L5 Collecting and representing data ([Click here](#))

**Additional challenges:**

- Complete the **2dos** on Purple Mash.

**Mental fluency:** [TTRockstars](#)

**TIME TABLES ROCKSTARS**

5. Match the graph to the activity.

The graphs show: 1. A horizontal line (lorry at constant speed). 2. A triangle that goes up and then down (car parked outside a house). 3. A line that goes up and then down (Leo cycles to the end of the road and back).

**Irresistible Learning Topic – Magnificent Maya**

**Maya Jobs week 2** As an introduction to this lesson watch [this clip](#). Last week, we looked at the many different roles in the hierarchy of Maya society. This week, we are going to look further at each role.

**Task: Write a job description for a Maya job.** You can save and share your work to our **Y6 Maya job display board** using the button. Think about the key skills that would be needed and what benefits might come with the role.

**Science topic: Light** – Complete the lesson [here](#) from Oak Academy on **‘What is reflection and how do we use it?’**

**English: New Unit - Sherlock Holmes** (complete lessons 21 – 25 of this new unit which includes reading, writing and SPaG elements)

**\*\*\*Additional Writing Challenge:** This week we are continuing our work on discussion texts. Watch [this clip](#) to remind you about this text type. Our question for discussion this week is: **‘Should children complete SATs?’**

- Construct a **for and against** table to show opposing views on this issue. Think about what children, parents, teachers, the government might suggest to ensure a range of views.
- Choose two opposing views and construct a paragraph – can you use phrases such as *in addition, also, on the other hand, however* to present your discussion writing.

**SPaG:**

- Complete the **spelling 2do** quiz set on Purple Mash – **Y6 Spr 2 Wk 4**

**Reading**

- [A career in Computer Games - Anthony Horowitz](#) – complete lesson 4
- Reading for pleasure** – read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. *Your parents will need to sign up to the **free** subscription first.*
- Don't forget there are books for you on [Bug Club](#).

**Wellbeing – Respecting ourselves and others**

- Watch this video :[Super Mood Movers - Rights and respect - BBC Teach](#)
- Think about times we act responsibly – when do we look after people or things? How can we make sure other's needs are met and that they are treated fairly?
- Now think about who is responsible for you – do they show it?
- Design your own respect poster like those [here](#).