



Year Group: 4 **WEEK BEGINNING: 27/9/21**

This is an overview of the main areas of learning in Year 4 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths: White Rose:

- L1 – Representing numbers to 1000 – [click here](#)
- L2 - Number line to 1000 - [click here](#)
- L3 - 1000 more or less – [click here](#)
- L4 - Comparing 4 digit numbers – [click here](#)
- L5 - Ordering numbers – [click here](#)

Challenges

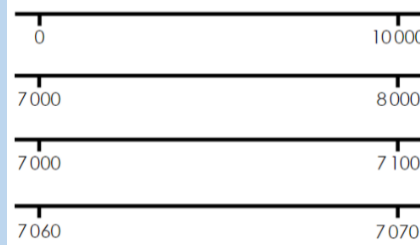
Different ways

- To turn **2940** into **3000** you can...
- add ___ tens
 - OR add ___ ones
 - OR add ___ tens and ___ ones
 - OR add ___ hundred and subtract ___ tens

Mental fluency: TTRockstars



Show the position of **7063** on each number line.



Additional maths Play [daily 10](#) to practise your fluency skills.

Irresistible Learning Topic

Science: Sound. [Click here](#) to complete lesson 3 where you will learn about pitch and frequency.



Understanding Equality



Equality:

- understanding that everyone is different but that we are all people;
- knowing that everyone has the right to be treated fairly; treating others with respect.

Watch [this video](#). Consider what fair means:

- Is it when everything is divided equally, or when people have what they need?
- Think about the wider society – “should the rich and the poor should be treated the same?”

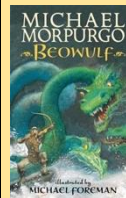
"Is there a difference between equality and fairness?"

"Would the same answers apply if we talked about a whole society of people?"

"Would you give up your lunch for someone who has less than you? Why/ why not?"

English: Oak Academy: Poetry – John Lyons - [click here](#) (complete lessons 11-15)

Writing Challenge



Beowulf – Look at the front cover – what do you think this book will be about? Use this link to read pages [13 – 22](#) and complete this grid for Grendel - use adjectives and expanded noun phrases to describe appearance, sounds and smell, personality and thoughts

| | | | |
|------------------|----------------------------|-------------|----------|
| APPEARANCE | ROLE ON THE WALL GRENDL | THOUGHTS | SCHEMATA |
| OTHER NOUNS | FEELINGS | | SMELL |
| Movement (verbs) | | Personality | |

SPaG:

Complete the spelling lesson 3 - to investigate more suffixes: Past and present. You will be investigating more suffixes, past and present tense and set spelling words to learn – [click here](#).

Reading

Complete lesson 3 - To develop reading for pleasure through book recommendations – [click here](#).

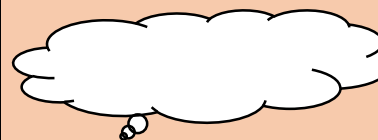
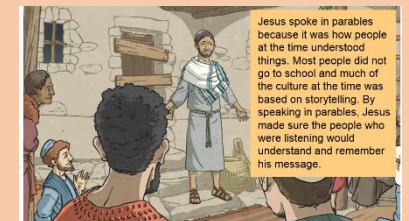
Reading for pleasure - Log into [Bug Club](#) and read your allocated books and have a go at answering the questions. Read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. *Your parents will need to sign up to the [free subscription first](#).*



Wellbeing – RE Focus Day – Stories

Watch this story '[Parable of Talents](#).'

How is this Christian story going to change the way that you use your talents? How can you use your talents to make Britain a better place? How can you use your talents to make the world a better place?



In a thought bubble, draw your dream and aspirations of how you are going to use your talents to fulfil your dream when you are older e.g. caring for others, showcasing our sports skills for the entertainment of others etc.