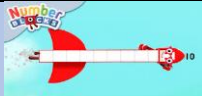





Year Group: Nursery	WEEK BEGINNING: 28/6/2021
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This is an overview of the main areas of learning in Nursery for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week. Please send us any photos of the activities you do through "Evidence Me"

Number, shape & measures: **Number of the Week: 10** 

Numberblocks number 10 Can you hold up 10 fingers? What do you notice about number 10? [it has 2 digits] See if you can write the number 10.

Shape of the Week: Rhombus  What shape does it look similar to? Can you tell your adult what it looks like?

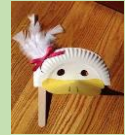
Number song: Sing **5 little ducks went swimming one day** start with 5 fingers and take one finger away each time to show the ducks swimming away.



Irresistible Learning Topic: Knock, Knock, Who's There: The Ugly Duckling

Colour- White

Activity 1: See if you can make your own duckling/swan mask using a paper plate or a paper circle/semi-circle. Cut out the eyes with your adult and then see if you can make/draw a beak. You could use feathers/shredded paper to decorate it.



Activity 2: Watch these videos <https://www.bbc.co.uk/cbeebies/shows/ugly-duckling> from a Cbeebies production of The Ugly Duckling. Try and join in with some of the dances.


Communication, language & literacy

Word of the Week: duckling

Reading We are sharing the story of **The Ugly Duckling** this week. Listen to the story [The Ugly Duckling](#) . How do you think the Ugly duckling felt during the story? What did he turn into in the end?


Phonics: This week we are learning the sound 'm'. Listen to this song [Jolly phonic song m](#) see if you can do the action and say the sound. Can you think of anything that begins with 'm' [mat, mouse, moon, monkey] You can also watch this video on [Espresso](#) then **Foundation-Literacy-Phonics-Scrap Phonics.**

Writing/Mark Making: See if you can practise writing your name starting with a capital letter and then the rest being lower case.

You could practise drawing some wavy lines to show the water  in the pond from the story.

RE Day- Special journeys

We are going to be revisiting the journey that Mary and Joseph went on to Bethlehem. Watch this short video to remind you [Mary and Joseph's special journey](#) Can you remember where they had to stay? What happened while they were there? Who came to visit baby Jesus?



Have you been on a special journey? Have you been on a holiday, day trip, a visit to see family or a journey for your religion? Why was it so important to you? What do you remember about it?

*Espresso Login- Student30261 Password- penguin