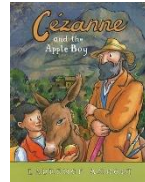


**Year 4 – Week 10 – Weekly Activities**
**Topic: River Deep, Mountain High**
**ART – Paul Cezanne**

Paul Cezanne was a famous painter who loved to spend time in the mountains while painting. Click [here](#) to watch a video of the story 'Cezanne and the Apple Boy' by Laurence Anholt.



**TIP:** After listening to the story, maybe you could retell the story in your own words or create a cartoon strip.

**Activity 1: Montagne Sainte Victoire**


Cezanne loved to paint the mountains in Provence near his studio. Watch [this](#) video to see what the landscape looks like in real-life compared to Cezanne's paintings.

**TIP:** Have a go at your own version of a painting in the style of Cezanne. Did you know he didn't always use paint brushes? You could use strips of card to make paint strokes like Cezanne.

**Activity 2: Cezanne inspired still life - Apples**

Have a go at drawing a bowl of fruit like Cezanne. Watch [this](#) video for a tutorial.



**TIP:** You could draw the outline in wax crayon and paint with water colours. Maybe you could mix the colours to create new shades. Draw around cups or bowls if you need help to draw circles.

**Science – Electrical items around the home**

Have a look around your home for items that need electricity to work and those that don't need electricity. Sort the items you find into a table. You could write the name of the item or draw pictures.

Electrical items	Not electrical items

**TIP:** Think about which items need a plug or batteries to work such as a toaster or oven and which items work without electricity such as a hand whisk or mirror.

**Maths - Oak Academy – Week 11**

Click [here](#) to access a maths lesson once a day. Complete the maths quiz, main activity and final quiz.

**Challenge**

Have a go at this Mrs Green bakes muffins problem.

Mrs Green bakes muffins. She sells them in her shop.



- On Monday she bakes 30 and sells 18
- On Tuesday she bakes twice as many muffins but has the same amount left.

How many muffins did she sell on Tuesday?

**Arithmetic practice** - Try [this](#) 'Coconut Multiples' game to help you learn your times tables. **TIP:** A multiple is a number that can be divided by another certain number without a remainder. For example, the multiples of 2 are all the numbers in the 2 times table, such as 2, 4, 6, 8, 10 and so on.

**Computing** – It is much quicker to communicate by email than with a letter and with emails, you also have a record of what's been said, unlike with a phone call. [Click here](#) to find out how email works.

**Activity:** Can you create an 'email handy hints' poster about how to stay safe when using email? **TIP:** If you know the sender and the subject is something that seems normal, it will likely be safe to open.

**Music** - View the latest music lessons from Mrs Bayliss [here](#) and [here](#). You may also want your pupil login for the [Charanga](#) site.

**French** – Continue to practise your vocabulary for family members [here](#). Click 'Full tutorial' then click 'Start the Tutorial'. Once you are confident you can complete the tasks at the side:

2. Yes or No?
3. Either/or
4. What is it?

**English - Oak Academy – Week 11**

Click [here](#) to access an English lesson once a day.

**Challenge** – Using the image of the ogre in the reading section below, write a story in the style of a fairy tale.

**TIP:** Who will be your good/bad character? Where is the story set? What magical element will there be? What is the problem, resolution and ending?

**Grammar** - This week, we are learning about the difference between the plural and possessive ('s' and 's'). Click on **Purple Mash** on **RM Unify** – select **2do** tab at the top and complete **Harry's Party**.



**Reading** - We would like you to read or listen to a story for at least 20 minutes a day.

Listen to Chapter 2 of 'The Firework Maker's Daughter' [here](#).

This week, we would like you to practise your inference skills.

**TIP:** Look for clues in the picture to help answer these questions:

1. What is the ogre doing? Why?
2. Why were the children in the woods?
3. Does he know that they are watching him?
4. Do the children want him to know that they're there?


**Wellbeing**
**Transition – Looking back**

Take time this week to look back over your time in **Year 4**.

Draw a road like the image below and add in some of your favourite memories from this school year along the road. These could be about your favourite topic, a fun time with your friends and your teacher or be about a visit/ visitor. Remember to think about the things you are most proud of and the things you have achieved.


**PE: Fitness!**

Try [this](#) fun 8 minute workout with Joe Wicks.



Alternatively, create your own short workout. Choose 8 different exercises, 35 seconds of work followed by 25 seconds of rest. Exercises could include:

- Squats
- Running as fast as you can on the spot
- Lunges
- Climb the imaginary rope
- Knees to elbows
- Frog jumps
- Push ups
- Sit ups