

# Remote learning



Year Group: 4

WEEK BEGINNING: 08.3.21

This is an overview of the main areas of learning in Year 4 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

## Maths

Daily lessons (Oak Academy):

LESSON 1 – [Understand clocks have more than one scale](#)

LESSON 2 – [Reading analogue time to the nearest minute](#)

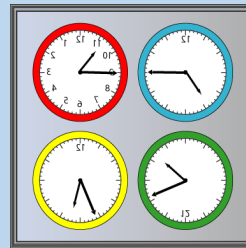
LESSON 3 – [Telling the time to am and pm](#)

LESSON 4 – [Telling 'minutes' past on a digital clock](#)

LESSON 5 – [Reading and ordering time \(presented in different ways\)](#)



Mental fluency: Use [TTRS](#) to practise times tables.



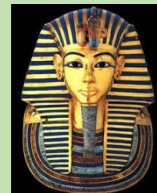
### Challenge:

These clocks have been reflected in a mirror. What times do they say?

## Irresistible Learning: (Pharaohs and Pyramids)

**History: Who was Tutankhamun?** Tutankhamun was a famous Egyptian Pharaoh. Pharaohs were the kings of Ancient Egypt. They ruled over the land, collected taxes from the people, enforced the law and led the Egyptian army against invaders. [Click here](#) to learn more about who Tutankhamun was.

**Task:** Visit Purple Mash and complete the 'Tutankhamun's Tomb' 2do. Read about the discovery of the tomb and then **use the template to write about your findings.** *Please share this work to the 'Year 4 Tutankhamun' Display Board.*



### Science: Does eating breakfast affect your concentration?

Click [here](#) for a BBC Bitesize video about a survey that was carried out to investigate if eating breakfast affected a class of children's concentration.



Try it out for yourself! Before eating lunch or a snack, find 20 small objects around your home and pop them onto a tray. Spend one minute trying to memorise what is on the tray and cover the tray at the end of the minute. Then give yourself another minute to try to write down or say everything that was on the tray. Repeat the activity after eating lunch or a snack with 20 different items.

Count how many you remembered each time. You could draw a bar graph to show your results.

## English

**Oak Academy:** [Chocolate Making - Explanation writing.](#) (Complete lessons 6 - 10)

**Writing Challenge:** Watch the video [here](#) of the story 'The Dot.' Write a sequel to the story. What happens to the boy after he has signed his own picture? Send your work to your teacher on **2email**.

**SPaG:** This week, we are learning to spell words with the /s/ sound spelt sc. Log into **Purple Mash** through **RM Unify** and complete the spelling 2dos.

**Reading:** On Purple Mash (set as a 2do), read **Chapter 5 of 'Beth on the Nile'**.

Complete the '**Chapter 5: Multiple choice 2do**' answering the questions:

- 1) Why were Beth, Scarab and King Tu standing on the banks of the Nile?
- 2) "We will now throw you into the mighty river and you will be torn to pieces by ravenous crocodiles!" announced the captain, gleefully. What does the word ravenous tell you about the crocodiles?
- 3) Which brigade had Captain Nefer'mind been relegated to?
- 4) Why did Capatin Nefer'mind agree to save Beth?
- 5) And with ne'er so much as a look back, she disappeared over the sand dunes with the captain and his puny camel army. Which of the following words is closest in meaning to the word puny? Robust, feeble, mighty, precious or gallant.

You can also read books allocated to you here at [Bug Club](#).



## Wellbeing – Being mindful

This week, we want to take time to think about some of the positives from the time we have had recently.

- Use a real jar or create your own picture of a jar like the one in this picture. Decide on your theme – *jar of laughter, jar of hopes and wishes*. Decorate your jar and add ideas to your jar that remind you of positive feelings you've had and happier times still to come this year.

Make your own mindful minute bookmark using ideas [here](#). Focusing on your senses can help to restore a feeling of calm when you are anxious or worried.

