

Remote-learning



Year Group: Year 1

WEEK BEGINNING: 18/01/21

This is an overview of the main areas of learning in Year 1 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

Maths

First watch the video [subtraction counting back](#) and then complete the following Oak Academy lessons.

Oak Academy: Subtraction

Lesson 1: [Counting back using a number line](#)

Lesson 2: [Subtracting from a teens number](#)

Lesson 3: [Make ten strategy – subtract a 1 digit number](#) (Part 1)

Lesson 4: [Make ten strategy – subtract a 1 digit number](#) (Part 2)

Lesson 5: [Models and strategies for subtraction](#)

Challenge: complete the addition and *Subtraction 2Do's* on Purple Mash. The addition quiz is to recap prior learning.

Mental fluency:

[TT Rockstars](#) – use your account to practise your 2 times tables.

Time yourself counting backwards from 20 to 0. How quickly can you do it? Can you improve your time over the week?



Irresistible Learning – Jungle Fever

This week we are jumping into the jungle and finding out about the animals that live there. Our explorer, David Attenborough will show you around during this [video](#).

You can also see the animals live at Edinburgh Zoo on this [link](#) – which animal is your favourite?

Task 1: Can you draw a picture of the jungle? Maybe you could hide some animals in your drawing. If you can, take a photo and email it to your teacher using 2Email.

Task 2: Find out three facts about your favourite jungle animal.

Task 3: Complete the Elephant 2Do on Purple Mash.



English Oak Academy - [Anasi and Tiger](#) (Start on lesson one and complete a lesson a day.)

Additional writing English – [Rumble in the Jungle](#)

Task 1: Watch the [video](#) of Rumble in the Jungle. Can you find the rhyming words in the poems?

Task 2: Pick your favourite animal from the story, can you come up with two sentences that end in words that rhyme to describe your animal. Use our example to help: 'I have big knees. I like swinging in the trees.' You might want to do this for more than one animal

Phonics:

Recap your phase 3 sounds by watching this [video](#).

This week are learning two new sounds. Click on the links to learn our new sound [oy](#) and [ir](#). Can you think of any real and alien words for these sounds? Go on a sound hunt – can you found the 'oy' and 'ir' sounds in words around your house? They may be on food packages, signposts, books etc.

Our tricky words for this week are **come** and **little**. Can you put the words into sentences?

Reading: Read some of your books on [Bug Club](#)

What happened in the story? Can you draw pictures to show what happened? Can you recognise the tricky words in the book?



5 ways to wellbeing

Asking both sides of the brain to work together can help you to feel calm. Use these exercises when you need a brain break.

- Pass a beanbag/bottle from your left hand to right hand.
- Use your right hand to draw a lazy 8 (an 8 on its side) in the air in front of you. Repeat with your left hand.
- Place your right hand on your left foot and then repeat left hand to right foot.

