

Remote learning



Gig Mill Primary School

Together we care, together we succeed

Year Group: 6

WEEK BEGINNING: 18/10/21

This is an overview of the main areas of learning in Year 6 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths: Shape

- L1 Find the value of missing angles ([Click here](#))
- L2 Compare and classify triangles ([Click here](#))
- L3 Compare and classify quadrilaterals ([Click here](#))
- L4 Find unknown angles in triangles ([Click here](#))
- L5 Find unknown angles in quadrilaterals ([Click here](#))

Additional challenge:

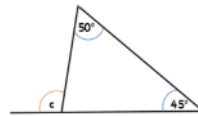
Look at the image – what is the size of angle c?

Mental fluency: [TTRockstars](#)



2b. Troy thinks that angle c measures 95° . Ellie thinks that angle c measures 100° .

Who is correct? Explain why.

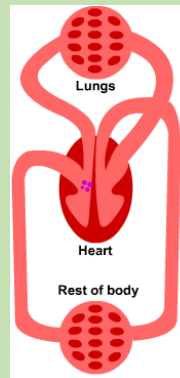


Irresistible Learning Topic – Ice Worlds

Geography: Do you remember the invisible lines of the Earth that we have looked at in Year 5? That's right – lines such as the equator or the tropic of Capricorn. Click on this link for information about [Latitude and longitude](#) - complete the activity.

Science: Watch the video [here](#) - learn more about the circulatory system, in particular this week look at the information about the heart.

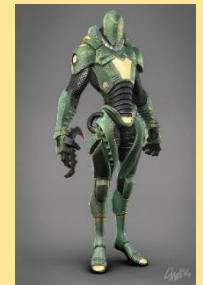
Task: Draw a diagram to show how the blood travels from your heart to your lungs, back to the heart and then around the body. Include arrows to show the direction of the blood. *Challenge: Can you show oxygenated blood as red and deoxygenated blood as blue?* Take a photo of your diagram and send it to your teacher on **2email on Purple Mash**.



English: Oak Academy: [Unit: The Golden Compass](#) (complete lessons 6 – 10, which includes a range of reading, writing, spelling and grammar activities.)

***Additional Writing Challenge:

Look at the science fiction character in the photo – develop a character description of this humanoid character. Think about: how they look, how they move and what their purpose is.



SPaG: Click [here](#) to listen to a song about our recent focus on expanded noun phrases. Develop some expanded noun phrases in your description of the humanoid character e.g. *Its green, armoured skin over his weak chest...*

Reading

1. Complete Oak Academy reading lesson 1: [Holes by Louis Sachar](#)
2. **Reading for pleasure** – read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. *Your parents will need to sign up to the **free** subscription first.*
3. Don't forget there are books for you on [Bug Club](#).



Wellbeing –

With the clocks changing soon, the nights will be getting darker. It is important to keep safe particularly at this time of the year with Halloween, bonfires and fireworks. Watch [this video](#) about Bonfire Safety.

Task: Make a list of the top five pieces of advice you would give to someone thinking of having a bonfire or fireworks at home.

