



# Gig Mill Primary School

Sports Premium Funding document

2022-23

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>School Games Mark – Silver award</p> <p>Staff have increased confidence in the planning and delivery of PE across school.</p> <p>Training of Playtime leaders.</p> <p>Increased participation in School Sport</p> <ul style="list-style-type: none"> <li>progression mapping of PE across the whole school</li> <li>skills focused curriculum</li> <li>active lunchtimes</li> </ul> <p>Return to after-school clubs</p> <p>2022-2023 Successful Cross-Country inter-school team event – Top 3 in Dudley.</p>	<p>Attend more Inter-school competitions 2023/2024</p> <p>Active lunchtimes and playtimes across school</p> <p>KS2 Sports Leaders to be developed across school</p> <p>Identifying and targeting less active children.</p> <p>Offer a wider variety of clubs</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022-23		Total fund allocated: £21,290		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintenance of sports equipment across school.	Wider range of equipment used across PE curriculum across whole school (gym mats, hockey equipment, tennis, outdoor games, active lunchtimes.)	£700	Staff confidence improved and well supported throughout the year to teach and to plug the gaps in learning from previous years the curriculum has developed. All equipment safe and ready to use around school when required.	Continue to support all staff - Continued CPD. Support for new ECT
Purchase new equipment to facilitate active lunchtimes for all children  Identify 'target children' who lack the physical activity of others.	Lunchtime support staff take PE equipment outside for children to use safely and sensibly.  Identify the children that do not regularly attend an afterschool club/lunchtime club and encourage them to take part in lunchtime competitions. Cover/allow staff to lead on this.  Training for Lunchtime staff in KS2 through CPD with coach on a Thursday and Friday each week.	£500  ROSPA £540  £1140	Reduction of first aid incidents and behaviour challenges when equipment was used on the playground.  Majority of children are now engaged in lunchtimes activities, this is especially structured on a Thursday and Friday with the external sports coach. Children are now continuing games and activities, led and officiated by themselves.  All children targeted did take part in physical activity, although not every day.	Training for lunchtime staff to build on what has been done previously. This has had a clear impact and so needs to develop further to support the play leaders and their development.  Establish Sports Leaders and training for young leaders. Set up Sports leaders – train them up first half term using House Captains to start the journey for years 5 and 6 at lunchtimes.  Continue the provision for children to be active during playtimes, ensure that equipment is restocked and fit for purpose.

<p>Engagement in swimming- aiming for all children leaving Gig Mill to be able to swim. (not one targeted year group as most schools)</p>	<p>Each year group has a swimming block and has access to specialist teaching.</p>	<p>£1850</p>	<p>Swim staff have received training for Swim delivery and rescue; including first aid. Level 1 to Level 2 qualifications for swim staff. Reception to 6 have all had access to swimming this year, the pool has also been open for external schools to use and after school clubs/lessons on an evening. Children have learnt about water safety</p>	<p>Encourage a swimming legacy for all children at Gig Mill, supporting children to compete at clubs locally and nationally, including life-saving and water polo.</p>
<p>Encourage all targeted children to take part in extra-curricular activities. Offer a range of different clubs over a school year. Involve the children in the decision process.</p>	<p>Target children identified to encourage a healthier lifestyle and the benefits of exercise.</p>	<p>Weekly (total £1150)</p>	<p>Range of after school clubs for Years 2-6 throughout the year, asking children what they would enjoy doing and aiming to facilitate that for the majority.  All pupils involved in an extra 10 minutes activity every day through brain breaks used in lesson.</p>	<p>Continue with this model of asking the children what activities they would like to do and begin to develop pathways for those children who show ability/enjoyment, making more external links for providers and encouraging businesses to engage with school as a pathway.  Encourage more staff support in running clubs after school. Attend opportunities to compete outside of school, giving children a focus to the club.  Extend offer of clubs.</p>
<p>Access to active sessions at breakfast / after school club</p>	<p>Physical activity is promoted with opportunities for active play and outdoor games in OSCA. (outdoor in after school club)</p>	<p>£294 resources</p>	<p>Active breakfasts and after school sessions planned for each week and include team games and games which need coordination.</p>	<p>Active sessions will continue to be planned in for 23/24.</p>

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop the PE progression document – outlining the development of each area through year Reception-6.</p> <p>Development of PE policy and documentation for PE.</p> <p>Create a vocabulary progression document for Year R-6</p>	<p>Monitor effectiveness of PE progression documents with observations and feedback from pupils and staff.</p> <p>Motivation to promote a healthy balanced lifestyle and spread the message to everyone, including the parents and carers during RHW sessions in school.</p>	<p>CPD cover costs PE lead £800 (4 days cover)</p>	<p>Revised documentation and progression maps shared with all staff.</p> <p>External coach using school progression documents ensuring consistency of planning and delivery.</p> <p>Use of progression maps for the PE curriculum, impact CPD for staff to ensure that previous years learning is recapped in lesson sequence to close gaps in learning, via introduction of 'Get Set 4 PE'</p>	<p>Lesson monitoring and pupil voice to see how they feel their skills have progressed throughout the years and what their next steps in learning are.</p> <p>Utilising quality assured planning scheme to facilitate more specific learning objectives to ensuring skills are being taught discretely.</p> <p>Staff CPD on Get Set 4 PE to ensure the resource is effective across school.</p>
<p>Youth Sport trust support membership</p> <p>Dudley School Sport Partnership membership.</p>	<p>Regular meetings with Active Black Country PE Conference July '23.</p>	<p>£210</p> <p>£150</p>		<p>To continue to update and raise the profile of PE and Sport within the school through the display boards. For all visitors, parents and children to be signposted to an area dedicated to PE in school and outside, encouraging whole school use, showcasing successes.</p>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Support staff with the planning of PE through new scheme of work High quality planning resource, quality assured for all to use.</p> <p>Update PE progression map to align with new planning support.</p> <p>Share whole school overview for PE for the year 2022-2023.</p>	<p>Extend the effectiveness of PE delivery across a longer period of time. Larger PE team across to spread the knowledge and expertise. Monitor staff teaching PE and facilitate support with planning and delivery of PE. Activities to be differentiated so children of all abilities can access different sporting events and activities.</p>	<p>£4,000 CPD cover/ training  Get Set 4 PE £660</p>	<p>Lessons were well structured and thought through – more emphasis was placed on skill-based learning and children showed improved progress. Progression plan implemented to follow alongside new confidence in planning and delivering Dance and Gymnastics.</p>	<p>Following the purchase of Get Set 4 PE, ensure that staff have a clear whole year overview and staff training planning for Autumn 2023.</p> <p>Ensure that lessons have a clear skill focus, monitor this through pupil voice and observations throughout the year, ensuring that lesson sequences match the planning.</p> <p>Amend curriculum map for all year groups based on this year and progression into '23/24.</p>
<p>External coach employed to support Dance and gymnastics across whole school, staff questionnaire shows improved confidence in planning and delivery throughout the staffing.</p> <p>Continued British Gymnastics subscription</p>	<p>Staff release and CPD  External coaches coming into school to offer specific support through CPD. This is to allow members of staff to feel confident in teaching and increase subject expertise.</p>	<p>£8000 (specialist coach)  £60 subscription fee</p>	<p>Creation of planning and a bank of ideas for teaching gymnastics – supported by 'Get Set 4 PE' across whole school.  Impact of CPD- staff surveys &amp; summary  Pupil voice – focused on skills learnt in Dance.</p>	<p>Planning and ideas for the teaching of Dance to be disseminated across whole staff, to impact on wider teaching of gymnastics. Continue to support staff where necessary for example induction of new staff.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to offer a wider range of activities both within and outside the curriculum in order to get more children active.	External coach after school club sessions.  School staff offering after school clubs	Funded through parental contributions Equipment costs £533	Clubs for the year as follows: <b>Autumn Term</b> Dodgeball year 4 – 30 children Multi-sports Year 3 – 31 children Badminton year 5 – 13 children <b>Spring Term</b> Cross Country year 5/6 – 26 children Gymnastics Year 4 – 23 children Dance year 2 – 28 children Football year 6 – 30 children <b>Summer Term</b> Multi-sports year 4 – 28 children Multi-sports Year 2 – 32 children Football year 5 – 30 children Football Year 4/5/6 – 30 children	We have had 11 after school clubs throughout the year, we hope to increase this number next year with greater staff input.  We hope to deliver sport specific clubs in preparation for competitive events organised for the School Games Mark.  Widening the offer year on year so all children have the opportunity to try new activities.  Due to oversubscribed clubs, facilitate all children’s participation
Undertake extra CPD opportunities through the sports partnership and Black Country support with an aim to get more staff up-skilled and involved.  Tailor the extra-curricular clubs offered to pupils’ interests	Pupil survey – focused on clubs offered and skills learnt in PE.		CPD for staff working alongside our PE lead. <b>Autumn</b> Year 2 – Dance and Games Year 3 – Dance and Games Year 4 – Dance and Games <b>Spring</b> Reception – Games Year 1 – Gymnastics Year 6 – Dance and Gymnastics <b>Summer</b> Year 5 – Games Year 6 – Gymnastics and Games	Improved staff confidence & expertise increases activities offered for extra-curricular clubs, staff are wanting to share their love sports and encouraging a healthy active lifestyle.

	Cross Country, guided towards Dudley School competition. High success.  Football club aimed at encouraging more girls into football.		Success in the competition placing in the top 3 of all schools. 25 girls attended the football clubs on offer this year.	Continue to grow the focus and legacy of girls football.
To continue to offer community swimming lessons accessible to all. Up to stage 6.	Offer after school and Saturday morning swim lessons.	Funded through parental contributions	205 Gig Mill pupils attended community swimming lessons at Gig Mill pool during 22/23	Continue to promote and grow the swim school in the community, aim to support a larger proportion of children from the community with after school swimming provision.
<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To introduce additional competitive sports which the children identified from the most recent survey.	Competitive lunchtime games introduced KS2 2 x per week  Extra-curricular sports clubs run by school staff  Extra-curricular sports clubs run by sports coaches  Athletics track marked out on field for Athletics in PE and Intra-School competition.	Resources £321  Resources £176  Funded by parental contribution	Pupils from Y3,4,5,6 have the opportunity to join in with competitive games at lunchtime 2 x per week  11 extra-curricular sport clubs across the year (314 pupils participated)  Success at cross-country competition celebrated in front of the whole school and the values they showed.  Once the running track had been painted in the Summer term, children across KS2 were using it at lunchtimes and developing their own games and techniques to improve.	To continue to promote inter/intra competitions to increase pupil participation as we aim for a higher lever of School Games Mark than Bronze.  Focus on the children that do not get much recognition for sporting activities or engage with sport outside of school.  To continue to promote the enjoyment and importance of physical education whilst starting up a variety of new extra - curriculum clubs.