

Remote learning




Year Group: 5	WEEK BEGINNING: 3.4.21
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This is an overview of the main areas of learning in Year 5 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths:
Oak Academy: Fractions
Lesson 1 – What is a fraction? [Click Here](#)
Lesson 2 – Representing fractions [Click Here](#)
Lesson 3 – Equivalent Fractions [Click Here](#)
Lesson 4 – Tenths and Hundredths [Click Here](#)
White Rose videos – use these to videos to support learning, if required:
[What is a fraction?](#)
Equivalent fractions: [Video 1](#), [Video 2](#)


Mental fluency: [TTRockstars](#)
Play this [daily 10](#) game to improve fluency.



Additional Maths
There are some **2Dos** set on Purple Mash linked to fractions.
Arithmetic practice – using a dice or the random dice roller (link [here](#)) how many different numbers can you make applying the 4 operations (+, -, x, ÷) to your two numbers rolled. For example, 6 + 4 = 10 x 4 = 40 – 6 = 34 and so on.

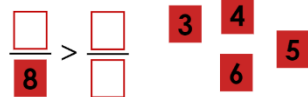
Challenges

Explain

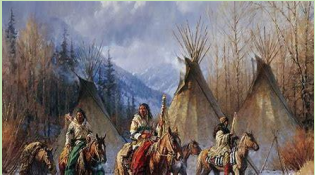


Which fractions do you see?

How many ways?
Complete the fractions using three of the number cards.




Irresistible Learning (Topic) – Stars and Stripes
Native Americans
Use these websites [1](#) and [2](#), to find out about Native Americans: Who were they? Where did they live? What did you find out about Tribes? How do we know about their history?
Settlements
What is a settlement? Watch [this video](#) to find out more information. Investigate why people are attracted to live in the USA. Look at some of the geographical features e.g. living on the coast, near rivers. Make some notes about this. You may want to include this in your writing challenge.
Science: Parts of a flower
Watch [this video](#) to find out about plants and flowers. Label and describe parts of a flower using the 2do on Purple Mash. **Share this to our Year 5 Display board.**



English
Oak Academy: Macbeth – Start at lesson 6 then continue with one lesson per day.


Writing challenge
What is a non-chronological report? Read [this information](#) to find out more. Using the information you find out about Native Americans from the IL section, plan a non-chronological report about them. Think about what sub-headings you will use and use the features here. Use ‘Native Americans’ as your title.



Examples	Structure	Language Features
Letter	Opening sentence or general introduction	Present tense
Non-fiction book	A description of their chosen subject	Technical vocabulary relevant to the subject
Information leaflet	Paragraphs about different aspects of the subject	Descriptive and factual language
Catalogue	Conclusion	General language
Magazine article		Third Person

SPaG: Spelling: scientific vocabulary – Practise spelling these words: results, orbits, evidence, observing, reliable, friction, gravity, Newton, transparent, temperature, vegetable, variety. Complete the spelling **2Do** quiz on Purple Mash too.

Reading: Read chapters 7-10 of ‘Holes’ by Louis Sachar (uploaded as a **2Do**). Complete the **2Do** by answering comprehension-based questions – check your own answers using the final page.




Reading for pleasure - Log into [Bug Club](#) and read your allocated books and have a go at answering the questions. Read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. *Your parents will need to sign up to the [free subscription first](#).*

Wellbeing – Sun Safety
This week is **National Sun Awareness Week**. We have been lucky to enjoy some sunnier weather recently but it’s always good to be reminded about **safety** in the sun too.

- Watch the video ([Click here](#)) about the Science behind the sun cream.
- After watching the video talk to someone in your family about what you have learnt about sun safety and how certain skin types are more sensitive.

Come up with a plan for how to stay safe in the sun this summer!





Gig Mill Primary School

Together we care, together we succeed