

Remote learning



Gig Mill Primary School

Together we care, together we succeed

Year Group: 6

WEEK BEGINNING: 29/11/21

This is an overview of the main areas of learning in Year 6 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths: Division

L1 Formal written division methods ([Click here](#))

L2 Division problems with remainders ([Click here](#))

L3 Division with remainders ([Click here](#))

L4 Division remainders in context ([Click here](#))

L5 Division remainders in context ([Click here](#))

Additional challenge:

- Complete the Division **2dos** on Purple Mash.
- Practise division as the inverse of multiplication [here](#) (Check your answers [here](#).)
- Play this interactive game [here](#) called 'Ducking and Dividing.'

Mental fluency: [TTRockstars](#)



English: Oak Academy: Click on the link to access [Pandas - a non-chronological report](#) (complete lessons 1 – 5 this week)

***Additional Writing Challenge:

Imagine an endangered lizard like the one in the photograph. Think about **'How a lizard catches its prey.'** Use the information [here](#) (particularly in the section 'What do lizards like to eat?') to give ideas. Write an explanation text about this process – use your imagination to add interesting description (it doesn't all need to be factual!) Type it up on **2write** on **Purple Mash**.



Irresistible Learning Topic – Ice Worlds

History – Find out some facts about Robert Falcon Scott – a polar explorer. You can find out some information in this video [here](#). What was he famous for? How could he have been more successful? How must he have felt being second to reach the South Pole? Send us some of your notes and thoughts about him on **2email** on **Purple Mash** via **RM Unify**.



Science – Watch [this video](#) to see how the children conduct an experiment into the effect of exercise on pulse rate. Complete your own mini investigation by finding your pulse and counting how many times it beats in 1 minute. Then, after a couple of minutes jogging, take your pulse again for a minute. Can you explain what happens to your pulse rate based on your understanding of your heart and circulatory system? Finally, watch [this clip](#) to find out more about the importance of healthy lifestyles for the heart and lungs.



SPaG:

1. Complete the **spelling 2do** quiz set on Purple Mash – **Y6 Aut 2 Wk 5**

Reading

1. Click [here](#) to access lesson 1 of **'The Blitz Survivor Stories.'**
2. **Reading for pleasure** – read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. *Your parents will need to sign up to the **free** subscription first.*
3. Don't forget there are books for you on [Bug Club](#).

Wellbeing – Belonging to a community (Stereotypes)

1) 'She is really good at football but I don't think the boys should have to cope with a girl on their team.'

Discuss the stereotypical views that these quotes reveal.

3) 'I'd better not invite him to my party as he probably can't eat the same food as us because of his religion.'

What harm

might be caused if these comments were

overheard? What advice could be given to help people be more tolerant and aware of each other in our community? Complete the **Stereotypes 2do** on Purple Mash.