

## Home-Learning



Gig Mill Primary School

Together we care, together we succeed

Year Group: 3

WEEK BEGINNING: 28/03/22

This is an overview of the main areas of learning in Year 3 for this week which will link to the learning going on in school. Please use these as the main activities for home-learning if your child is unable to attend school during this week.

### Maths

**Oak Academy** – this week we'll be starting a new unit on fractions (parts and wholes).

Complete a lesson each day (lessons 1-5) by clicking [here](#) **Challenge –**

Lesson 1 – exploring the part and whole relationship

Lesson 2 – explore the part and whole relationship

Lesson 3 – explore the concept of equal and unequal parts

Lesson 4 – embed the concept of equal and unequal parts

Lesson 5 – develop the concept that equal sized parts do not have to look the same

#### Odd One Out

Which is the odd one out?  
Explain your answer.

The graphic shows three items for an 'Odd One Out' challenge: a bar divided into 10 equal segments with 9 pink and 1 white; a circle containing 10 stars (5 yellow and 5 green); and a 3x3 grid of 9 empty squares.

**Mental fluency** You could have a go at playing this BBC bitesize [game](#). There are lots of different types of questions and you can choose the areas of maths that you would like to answer questions on.

### Irresistible Learning:

**RE:** With Easter fast approaching, this week we are learning about the reasons why and how Christians celebrate Easter. You can [watch](#) the video that explains the Easter Story.

Can you answer these questions: What are the two most important festivals celebrated by Christians? What name do Christians give to the day that Jesus died? What was used to close Jesus' tomb? Who does Mary Magdalene see in the garden? Where did Jesus' followers see him for the last time?

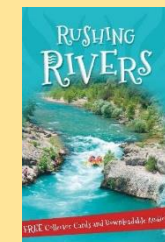


#### Science – plants

Click [here](#) to access the Oak Academy lesson on how plants adapt to their environments. Work through the lessons, completing the activities along the way.

### English

**Oak Academy** – this week we start a new unit: [Rushing Rivers by Kingfisher](#). Start a new lesson each day (lessons 1-5)



**Extra writing challenge:** Once You have completed the Rushing Rivers unit, use what you have learnt to create a fact file about a river of your choice. Use non-fiction features such as headings, pictures, captions and fact boxes.

**Reading:** Log onto [Bug Club](#) to see what books your teacher has given you to read. Perhaps you could create a book review of the book you most enjoyed reading.



**Spelling:** Log into **Purple Mash** and you will find your spelling list has been set as a **2do**. There is also a spelling quiz for you to complete. This week's spellings all have **ture and sure endings**.

### Equality: World Autism Acceptance Day- Saturday 2<sup>nd</sup> April.

[Watch this film about 5 good rules.](#)

The film stars the Trummies, a group of characters who live on the autistic spectrum and share some similarities but are also very different from one another. Just like all of us.

**Task:** Make a poster to give advice to others in your classroom who might be finding some situations difficult e.g. give them space to think, keep the noise and lights low in the classroom. At Gig Mill, we are always inclusive of everyone's differences - what else can you think of that would help to make everyone feel included?

