

# Remote learning



<b>Year Group: 4</b>	<b>WEEK BEGINNING: 18/10/21</b>
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This is an overview of the main areas of learning in Year 4 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

<p><b>Maths: Oak Academy:</b></p> <p>L1 – Adding using the column method - <a href="#">Click here</a></p> <p>L2 - Adding using the column method when multiple columns require regrouping - <a href="#">Click here</a></p> <p>L3 - Subtracting using the column method - <a href="#">Click here</a></p> <p>L4 - Subtracting using the column method when multiple columns require regrouping - <a href="#">Click here</a></p> <p>L5 - Subtracting from multiples of 1000 - <a href="#">Click here</a></p> <p><b>*Challenges*</b></p> <p>I know... so...</p> $437 + 285 = 722$ $722 - \underline{\quad} = 287$ $\underline{\quad} - 435 = 285$ <p>Missing digits</p> $\begin{array}{r} 8 \square \\ + \square 4 \\ \hline \square 3 2 \end{array}$ <p><b>*Additional maths*</b></p> <p>Play <a href="#">daily 10</a> to practise your fluency skills.</p> <p>Play <a href="#">this game</a> to practise your mental addition skills – choose the level you want to play.</p> <p>Play <a href="#">this game</a> to practise more or less than.</p>	<p><b>English: Oak Academy:</b> Narrative – The Robin - <a href="#">click here</a> (complete lessons 6-10)</p> <p><b>*Writing Challenge*</b></p> <p>Long, long ago in Denmark, there was a good and noble and kind king who loved his people. He loved them so much that he had a magnificent mead hall built for the villagers to celebrate their good fortune and prosperity. Every night, the villagers danced and sang and feasted in their beloved mead hall with their king. Unfortunately, someone was watching them closely. Someone who despised happiness. A monster so evil, with claws as sharp as razors and teeth like daggers. His name was Grendel. He crept menacingly, watching his prey. Without warning, he attacked in a blood thirsty rage. This continued night after night for twelve long years...</p> <p><b>Beowulf</b> – Have a go at writing an introduction to a legend. Use the Beowulf work you have completed over the last few weeks to help include character and setting descriptions. Here is an example to help you. Try to include all success criteria in your work.</p> <p><b>MUST</b></p> <ul style="list-style-type: none"><li>-Complete sentence with subject and verb</li><li>-CL full stop and finger spaces</li><li>-Adjectives to describe GRENDEL</li></ul> <p><b>SHOULD</b></p> <ul style="list-style-type: none"><li>-expanded noun phrases.</li><li>-adverbs for manner</li></ul> <p><b>COULD</b></p> <ul style="list-style-type: none"><li>-simile</li><li>-FANBOYS to link 2 complete sentences as one</li></ul> <p><b>SPaG:</b></p> <p>Complete the spelling lesson 2 - To practise and apply knowledge of suffixes (-ate, -en) – <a href="#">click here</a>.</p> <p><b>Reading</b></p> <p>Hansel and Gretel by Anthony Browne - Complete lesson 3 - to answer questions on the text (2) – <a href="#">click here</a>.</p> <p><b>Reading for pleasure</b> - Log into <a href="#">Bug Club</a> and read your allocated books and have a go at answering the questions. Read the latest edition of the First News newspaper <a href="#">here</a> - you will find lots of interesting articles and reports on a range of interesting topics. <i>Your parents will need to sign up to the <a href="#">free subscription first</a>.</i></p> <p><b>Wellbeing- Bonfire safety</b></p> <p>During this time of year, it is important to keep safe, particularly with the dark evenings. During Halloween and Bonfire night, it is important to remain aware and look after each other. Watch this <a href="#">video</a> linked to keeping safe during Bonfire night.</p> <p><b>Task:</b> Make a list of the top five pieces of advice you would give to someone thinking of having a bonfire or fireworks at home.</p>
<p><b>Irresistible Learning Topic</b></p> <p><b>Science:</b> Sound. <a href="#">Click here</a> to complete lesson 6 - where you will learn how to make a string telephone.</p> <p><b>History: Anglo Saxons</b></p> <p>Beliefs and Gods - Read these statements about Anglo-Saxon religion. Think about which ones you think are true and which you think are false and your reasons for believing so.</p> <ol style="list-style-type: none"><li>1. The Anglo-Saxons were Pagan when they first came to Britain.</li><li>2. The Anglo-Saxons believed in many gods.</li><li>3. The Anglo-Saxons believed that magic spells and lucky charms would protect them.</li><li>4. The Anglo-Saxons thought that burning down crops would keep ghosts away.</li><li>5. The Anglo-Saxons believed in dragons and elves.</li></ol> <p>Use the internet to research whether these are true or false and see if your predictions were correct. This <a href="#">website</a> might help.</p> <p>The Anglo-Saxons believed in lots of different gods. Use this <a href="#">website</a> to help you find out about the different gods and what they were named as well as their role.</p>	  