



Year Group: Nursery	WEEK BEGINNING: 1/2/2021
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This is an overview of the main areas of learning in Nursery for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week. Please send us any photos of the activities you do through "Evidence Me"

Number, shape & measures:
Number of the Week: 5 [Watch: Numberblocks: 5](#)

Can you show your adult 5 fingers? Can you find 5 of different objects in your house? You could find 5 pencils, 5 toys, 5 cushions, 5 books etc. Can you carefully count the items? Touching each one with your finger as you say the numbers?

Make 5 Using items in your house. How many different ways can you make 5? Take some photos and send them to us on Evidence Me. See if you can write the number 5.

Shape of the Week: heart
 Get an adult to draw some hearts onto paper. Can you cut them out with scissors?



Irresistible Learning Topic: Make a Rainbow: Colours Colour- pink

Activity 1 Talk about your family and friends. Who do you love? Get your adult to help you phone a family member and tell them how much you love them.

Activity 2 Make a card, decorate it with a heart. Send it to a family member or friend. Can you have a go at writing your name in the card?

Activity 3 Cut out a big heart shape. Fold it in half. Use paint to make a pattern on **one** side. Fold it again. Look at how it looks the same on both sides!

Activity 4 Click here for [Songs about the Number 5](#) and sing along to all the songs. You will need to scroll down the page to find the first song 'five current buns', the other songs about 5 follow after.



Communication, language & literacy
Word of the Week: Pink

Reading We are sharing the story of **Love Splat!** this week. Listen to the story together [Love Splat!](#) Why is Splat nervous? What was his tummy doing? What did he make for Kitten?

Phonics
Session 1 Body Percussion- Play one instrument/object you have in your house and make a sound with it. Can you think of a body sound to make and match the instrument? E.g. banging a drum/saucepan – stamp feet
Session 2 This week we are learning the sound 'i' Listen to this song [Jolly Phonics Song i](#) See if you can do the action and say the sound. Can you think of anything that begins with 'i'? [ink, iguana, insect, in] You can also watch this video on [Espresso Foundation-Literacy-Phonics-Scrap Phonics](#).

Writing/Mark Making: Can you draw some hearts? Can you trace over a heart shape? See if you can practise writing your name. Trace over the letters and/ or work on forming your letters correctly.



5 ways to wellbeing

(Inside Out Day 03.02.21) – On Inside Out Day you may want to wear an item of clothing inside out as a reminder that how someone else looks on the outside doesn't necessarily reflect how they are truly feeling on the inside.

Activity: Draw an outline of a t-shirt or use this template ([click here](#)). What would it look like if our feelings were on the outside instead of the inside? Choose two feelings- one for each side of the sheet. Draw what YOU think that feeling might look like. You can use shapes, colours, patterns and symbols.

What we can learn from this: Feelings that someone might have on the inside we might not be able to see on the outside so we must always be kind.

