

Remote learning



Year Group: 5	WEEK BEGINNING: 22.11.21
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This is an overview of the main areas of learning in Year 5 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths

Oak Academy: 2D and 3D Shape

Mental fluency: [TTRockstars](#)

- Lesson 1: Identify, describe and classify shapes part 1 ([Click here](#))
- Lesson 2: Identify, describe and classify shapes part 2 ([Click here](#))
- Lesson 3: Identify regular and irregular polygons ([Click here](#))
- Lesson 4: Classify triangles ([Click here](#))
- Lesson 5: Identify the properties of quadrilaterals ([Click here](#))

****Challenge**** There is an 'angles in triangles' 2Do on Purple Mash – complete this to enhance your knowledge of triangles.

Irresistible Learning (Topic) - World War II

History- Anderson Shelters

Think about being a historian – why do we learn about the past? What questions can we ask to help us learn about the past? Here are some examples of Qs if we were learning about Anderson shelters.

Using primary and secondary sources, research answers to these Qs. Is [this website](#) a good source? How about [this one](#)? Are your sources and websites reliable? How do you know? Set out your work in a table like this one.

HISTORICAL QUESTION
When did it happen? How long did it take?
What happened? What was it like then?
How long did it last? Is it still like that today? How and why has it changed?
Why did that happen? What was the result?
What did this person think? Why does that person see it differently?
What can this source tell me? Can I trust it? Where can I check this information?

- Why were air raid shelters made?
- Who made them and when?
- What features did the different styles have?
- What are the different types made from?
- How many shelters were built?
- Where were they built?
- How many people could fit inside?
- What materials were they made out of?
- What was the difference between an Anderson and a Morrison shelter?

Historical enquiry frame: Air raid shelters

Questions to ask	What I know now	How could we find out? Primary or secondary source	Answer to my question
Why were air raid shelters made?			

Send a photo of your work using 2email in Computing on Purple Mash.

English

Oak Academy: Non-Chronological reports

[Wildcats](#) (start at lesson 1 then continue with one lesson per day.)

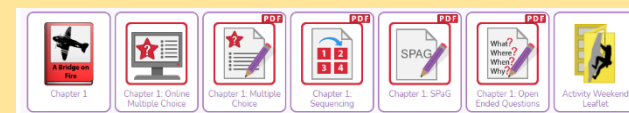
****Additional writing ****

Newspaper reports: Plan and write a newspaper article on the Blitz linked to our WW2 topic. You can use 'The Blitz' 2Do set on Purple Mash, which has some information about the Blitz and a ready-made template. Alternatively, you can do your own version using your own template and **email it to your class teachers using 2email on Purple Mash.**

SPaG: Spelling – Please find the spellings available on purple mash.

Reading: Go to Purple Mash – Topic – WW2 – Scroll to 'A Bridge on Fire.' Read

Chapter 1 and have a go at some of the activities. There are 6 to choose from.



Reading for pleasure - Log into [Bug Club](#) and read your allocated books and have a go at answering the questions.

Wellbeing – PSHE

This week we are looking at protecting the environment. Use this [website](#) and do the plastic pollution lesson. You will need to sign up to the website for free. Make a pledge to reduce your plastic use

