

Welcome to Year 1

Teaching Staff

Teaching staff:

Miss Davies 1D

Mr Jones 1J

Mrs Waring 1W

Mr Jones - KS1
Phase Leader

Support Staff:

Mrs Ainsworth

Miss Spears

Mrs Potter

Miss Williams



Our school values

- ▶ Respect
- ▶ Honesty
- ▶ Perseverance
- ▶ Collaboration
- ▶ Creativity
- ▶ Equality

‘High expectations and nurturing relationships mean that pupils develop into successful, independent learners.’ OFSTED 2020

Safeguarding

Safeguarding is of the utmost importance so we will only release children to designated adults on your safeguarding proforma. This offers a password release system in an emergency. It is really important we have up to date information.

‘Caring staff make sure that all pupils get the support they need to be calm and purposeful learners’. OFSTED 2020

Attendance

At Gig-Mill we celebrate positive attendance

'Pupils learn the phonics they need to be able to read a range of books. Exciting storytelling by teachers develops a love of reading'

OFSTED 2020

DFE guidelines 2023

Expectation of at least 96% attendance

Threshold for persistent absence is 90%

Term time holidays will not be authorised

Pupil Premium Funding

Are your children entitled to pupil premium funding at school ?

Pupil Premium entitles you to holiday food vouchers and more.

Please let us know if you would like

Children who receive a qualifying benefit in their own right are also allowed to receive free school meals.

Children under the compulsory school age who are in full time education may also be entitled to receive free school meals.



[General Enquiry /Contact Form - Free School Meals Team](#)



Behaviour

Rewards:-

Traffic Lights – green is good

House points

Stickers

Celebration assembly every Friday – value focus.

Structure of Year 1

Mornings:-

Phonics

Reading Session

Snack and Playtime

Mastering Number

English

Afternoon:-

Maths

Playtime

IT

Irresistible Learning

P.E

RHW (relationships, health and wellbeing)

P.E

Tuesday and Friday for the Autumn Term

No earrings or jewellery please.

PE sessions can be indoor/outdoor so please wear appropriate shoes and clothing.

All long hair to be tied back.

Topics

- ❖ Autumn Term – Turrets and Tiaras
- ❖ Spring Term – Jungle Fever
- ❖ Summer Term – Beside the Seaside

Independence

The children are expected to be more independent now they are in Year One.

Examples of independence:

Belongings in named tray

Letters out of book bags

Messages to be given to the teacher

Swapping books

Little Wandle Letters and Sounds Revised

Our school follows

Little Wandle

Letters and Sounds

Revised as our

systematic,

synthetic phonics

(SSP) programme to

teach early reading

and spelling.



ogy

Phoneme

Grapheme

Digraph

Trigraph

Split digraph

Blend

Segment



Phonic Screening

In year one children will be assessed on their phonics through the phonics screening.

Assessment of phonic decoding.

It consists of 40 words, half real words and half pseudo words, which your child will read to their teacher.

The threshold in 2023 was 32 out of 40 (80%).

The pass mark will not be released for 2024 until after the test is administered.

Children should not realise that they are being formally assessed. The check should be seen as part of their everyday phonics activities and not as a test

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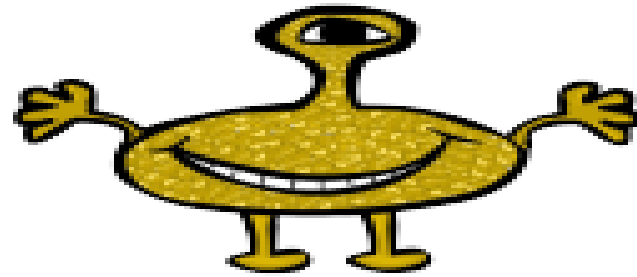
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Practice sheet: Pseudo words

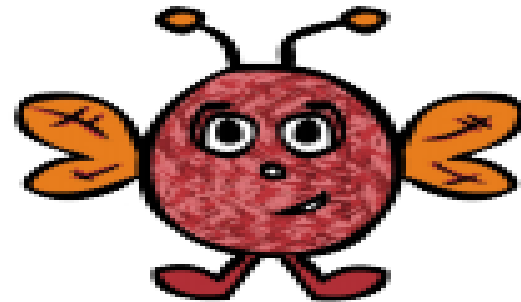
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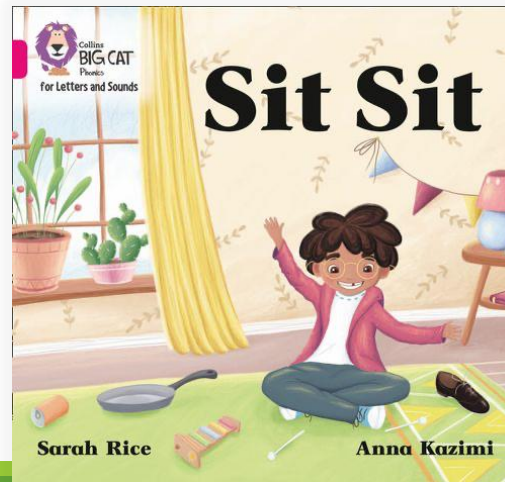
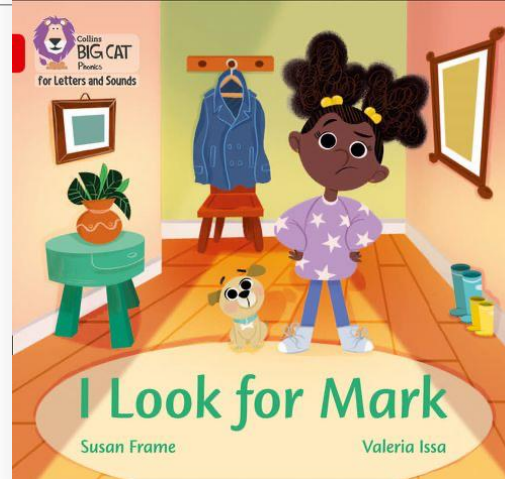


osk



How do we teach reading in books?

Reading practice sessions are:
timetabled throughout the week and are taught in small groups.



your child to the right level of book

Little Wandle Letters and Sounds Revised Reception Child assessment

Autumn 1

m	a	p	c	o
s	g	k	u	h
i	t	n	r	f
d	ck	e	b	l

sat man hug red peck



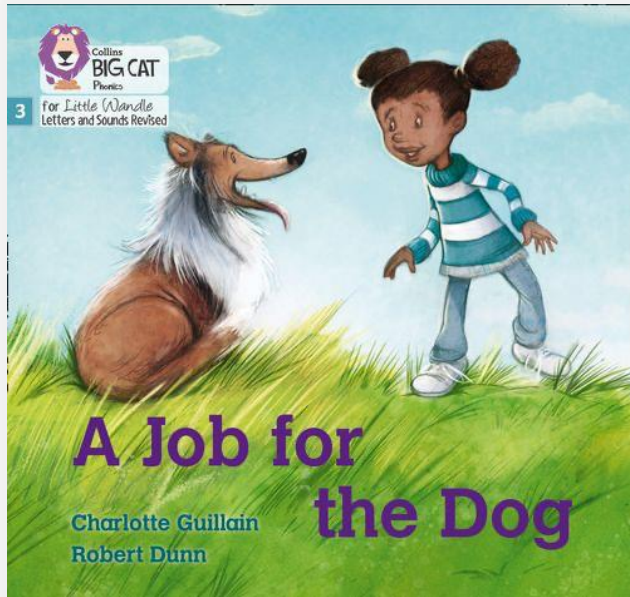
Reading a book at the right level

This means that your child should:

- Know all the sounds and tricky words in their phonics book well
- Read many of the words by silent blending (in their head) – their reading will be automatic
- Only need to stop and sound out about 5% of the words by the time they bring the book home – but they should be able to do this on their own.



Books going home



Children will take home a phonetically decodable book every week – children should be able to read this book without your help. These books should be returned every week on a Friday.

Sharing books will also go home. These can be changed as often as the children desire but will not be recorded in their reading records. These are not phonetically decodable, but to encourage their enjoyment of reading.

Children will also get the chance to go to the library once a week and choose a book to take home. These books



Maths

- Mastery approach
- CPA approach
- Fluency
- Reasoning

Big Billy will collect ... because
 ... is bigger than is smaller than ...
 ... is greater than is less than ...

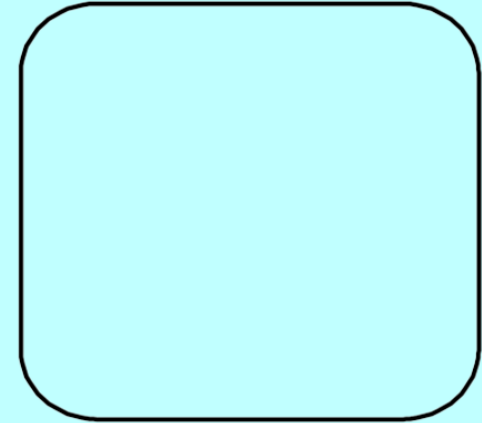
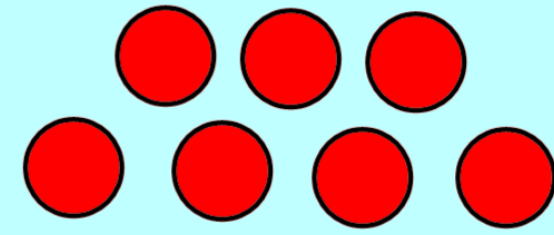
Captain Conjecture



I have fewer
counters than Amy

Draw my counters.

Is there more than one answer?



Captain Conjecture



A



B



Are these groups equal?



Kinetic Letters

Kinetic letters is the handwriting scheme that we use.

All children will be learning letter formation and size, position and how to join letters.

We will be following a structured teaching scheme using daily lessons.



E- safety

e-safety- keeping your children safe on-line at home and at school

We teach all the children in Year 1 about staying safe on-line. Lots of our children use laptops, phones and tablets at home and are independently using the internet regularly. Remember to look on our newsletters for the recommended e-safety websites for parents- there is lots of fantastic advice and support out there.

If you ever have any concerns please speak to DSLs – Mrs Hannaway, Mrs Ski, Mrs Powell or Mrs Garratt.

Try:

<https://www.thinkuknow.co.uk>

<http://www.nspcc.org.uk>

<http://parentinfo.org>

Great Start!

We are pleased to see how well the children have settled in to Year One.

The children have responded well to the structure of the day.