

Remote learning



Gig Mill Primary School

Together we care, together we succeed

Year Group: 6

WEEK BEGINNING: 22/11/21

This is an overview of the main areas of learning in Year 6 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths: Division 1

L1 Practise multiplication and division skills ([Click here](#))

L2 Mental methods for division ([Click here](#))

L3 Short division method ([Click here](#))

L4 Written method long division ([Click here](#))

L5 Division with remainders ([Click here](#))

Mental fluency: [TTRockstars](#)



Next Step $420 \div 15$

What is the best next step?

Explain the mistakes.

Next Step A:

$$\begin{array}{r} 15 \overline{)420} \\ \underline{150} \quad 15 \times 10 \\ 270 \end{array}$$

Next Step B:

$$\begin{array}{r} 15 \overline{)420} \\ \underline{300} \quad 15 \times 20 \\ 120 \end{array}$$

Next Step C:

$$\begin{array}{r} 15 \overline{)420} \\ \underline{450} \quad 15 \times 30 \\ 30 \end{array}$$

Additional challenge:

- Complete the Division **2dos** on Purple Mash.
- Practise division as the inverse of multiplication [here](#) (Check your answers [here](#).)
- Play this interactive game [here](#) called 'Ducking and Dividing'.

Irresistible Learning Topic – Ice Worlds

History:

Read the information [here](#) about Percy Blackborrow, who was a stowaway on Shackleton's ship *Endurance*. Read about him and imagine how Shackleton would have reacted at finding him on board his ship, hundreds of miles out at sea.



Task: Write a diary entry from either Percy Blackborrow's perspective or Shackleton's perspective – giving details that you have learnt about Percy from your reading. Email your writing to us or a photo of your writing on **2Email via Purple Mash**.

English: Oak Academy: [Unit: The Golden Compass](#) (complete lessons 26 – 30, which includes a range of reading, writing, spelling and grammar activities.)

***Additional Writing Challenge:

Research information about '[How a penguin feeds its chick.](#)' [Here](#) is a website you could use.



Use this information to write an explanation text. Don't forget key layout features such as subheadings and to use the present tense e.g. *The female penguin goes to hunt for food while the male penguin looks after the chick in the brood pouch.* Send us your writing via **2email on Purple Mash**.

SPaG:

1. Complete the **spelling 2do** set on Purple Mash – **Y6 Aut 2 Wk 4**
2. **Homophones:** Watch the video [here](#). Can you write some sentences of your own with a pair of homophones in?

E.g. I went to **see** the deep blue **sea**.

Reading

1. Complete Oak Academy reading lesson 5: [Holes by Louis Sachar](#)
2. **Reading for pleasure** – read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. *Your parents will need to sign up to the **free** subscription first.*
3. Don't forget there are books for you on [Bug Club](#).

Wellbeing – What makes a good friend?

What do you value in a friend? Make a list of all the qualities you think make a good friend e.g. kind. Write a recipe for a good friend e.g. A spoonful of _____, a dash of _____.



Here is a [video](#) for friendship soup that might help with your idea for a recipe!