

Remote learning



Year Group: 2

WEEK BEGINNING: 13.9.2021

This is an overview of the main areas of learning in Year 2 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths

White Rose:

For all lessons [click here](#)

Lesson 1 – counting forwards and backwards within 20

Lesson 2 – tens and ones within 20

Lesson 3 – counting forwards and backwards within 50

Lesson 4 – tens and ones within 50

Lesson 5 – compare numbers within 50

Mental fluency:

2 times table, complete the 4 steps of learning.

[Click here for the activity](#)

Alternatively, have a look around the house and count how many things are in pairs. Keep adding 2 each time you find a pair.

Irresistible Learning: (Fire and Ice)

Stunning start:

Listen to [this clip](#) of a blazing fire.

What does the fire sound like?

What does the fire look like?

What do you think it feels like?

Why does a fire start?



Draw what you think the fire looks like in the centre of a piece paper.

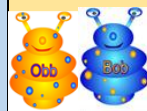
Label around it your answers to the questions.

English

Oak Academy: Narrative

[Narrative - How Coyote Brought Fire to the Earth](#) (start at lesson 1 and continue with 1 lesson per day)

Phonics:



Use this Phonics Play [game](#) to read and sort words into real and alien words. Start with revising all of phase 4 and then see if you can play it with the ay and ou sounds from phase 5

This week we are looking at the **ay** and **ou** sounds.

Can you think of any words with these sounds in?

SPaG:

Watch the [video](#) and see if you can help Captain Capital defeat Captain Chaos!

Reading:

Log back into Bug Club and have a look at the books you have been allocated.

Wellbeing- 5 steps to wellbeing- Keeping Safe

What does the word risk mean?

What does the word hazard mean?

Watch [this clip](#) about electricity, make a poster about how to keep safe at home.

You could include, images of hazards you might find in the house and describe how you could keep safe when you are playing outside.