



Year Group: Year 3

WEEK BEGINNING: 15.03.21

learning going on in school.

This is an overview of the main areas of learning in Year 3 for this week which will link to the

**Maths**

This week we will be looking at exploring calculation strategies using place value, start on [lesson 6](#) complete a new lesson every day.

Challenge:

Using place value counters, how many different ways can you make four hundred and fifty?



Show your solutions as a calculation

If I count in 100s from zero, all of the numbers will be even. Convince me.

A counter has dropped off the place value chart.

Hundreds	Tens	Ones

What number could it have been?

Have a go at these three challenges, what did you find out? Can you explain your findings to somebody else?

**Fluency:**

How well do you know your halves? Focus on numbers to 30 and see how quickly you can recall the halve facts. You can try it in order to start with if it helps and then work on up to 40 or even beyond.

**Irresistible Learning:**

**Geography:** Can you find out some facts about Tobago, the place where Gregory visits his grandparents? Look at this [information](#) and see if you can answer these questions.

What does the flag look like? What animals live there? What sea is it in? What is the climate like?

You could also create a fact file, one has been set as a 2Do, then share it on our year group display board.

**Art:**

Use the illustrations from the storybook [Gregory Cool](#) draw a picture of the beach or of Gregory's grandparent's house. Look carefully at the pictures and how colourful they are, look how the illustrations reflect the hot, sunny weather. Can you do the same with your picture? You could draw yourself and your family in the pictures or the characters from the story.



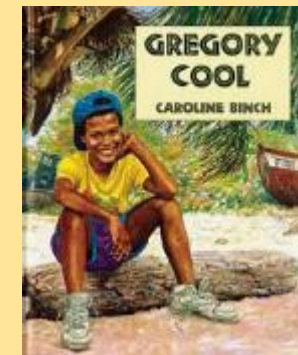
**English**

**Oak Academy:** This week we are working on narrative writing based on The Man on the Moon. Start on [lesson one](#) then complete a new lesson every day.

**Writing and reading challenge:** This week we are looking at the book Gregory Cool. You can [watch](#) a video of the book being read and then you can write a description of the story setting using some of the beautiful illustrations in the book. Remember to write in sentences and use some noun phrases e.g. The beautiful, blue waves rushed onto the soft, golden sand. You could also write a letter or postcard from Gregory to his family telling them all about his trip.

**Phonics/ SPaG:** this week we will be looking at spellings with the suffix sion. Check your 2Dos for a quiz to complete.

**Reading:** [Have some fun logging on to Bug Club and see what books you have been given to read.](#) Remember you can also access the online edition of First News. Ask a parent or carer to fill in this [form](#) to get free access to the newspaper.



**Wellbeing:**

**Wellbeing – Being Happy**



On Friday 19<sup>th</sup> March it is **Red Nose Day** (you can find more information on the Comic Relief website [click here](#)). On Saturday 20<sup>th</sup> March it is **International Happiness Day**. Here are some ideas you can do at home linked to these special days:

- Find some jokes – which one makes people in your family laugh the most? Share it with your teacher via 2Email or complete the 'Share a smile' activity using [this sheet](#).
- Visit the Newsround website ([click here](#)) - scroll down and watch the video to find out what makes some children happy.
- Watch the 'Small Smurfs Big Goals' video linked to International Happiness Day ([click here](#)). You might also want to have a look at the Mindful March activity calendar ([click here](#)).

