

Remote learning



Year Group: 6	WEEK BEGINNING: 2/5/22
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This is an overview of the main areas of learning in Year 6 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths: Revision
 L1 – Solving problems using rounding ([Click here](#))
 L2 – Ordering decimals ([Click here](#))
 L3 Equivalences with FDP ([Click here](#))
 L4 - Calculating % ([Click here](#))

Mental fluency: [TTRockstars](#)

Additional challenges:

- Complete the **2dos on Purple Mash**.
- Select the division option on [this](#) 'Birds vs Robots' game.
- Practise your times tables with [this](#) 'Multiplication miner' game.
- Using the maze – start with any 3 digit number and complete several routes through the maze. What is the smallest / largest total you can make by the finish?

TIMES TABLES ROCKSTARS

Start	↔	×10	↔	+10	↔	×1000
↑↓		↑↓		↑↓		↑↓
×100	↔	+100	↔	+10	↔	+1000
↑↓		↑↓		↑↓		↑↓
+10	↔	×100	↔	×1000	↔	×10
↑↓		↑↓		↑↓		↑↓
+1000	↔	×100	↔	+100	↔	Finish

Irresistible Learning Topic – Made in the Midlands

History -
 Here is a map of the local canal network in Stourbridge. Accurately draw a plan of the map.

- Use [this map](#) to explore the canal network in the local area (use the + - keys). Can you find where Gig Mill Primary is positioned? Which other familiar places can you identify?
- Find where the locks are positioned and place them on your canal map using symbols and a key.

English: [Rabbit Proof Fence - Narrative writing](#) [Click here](#) (complete the first lessons of this unit 11-15 of this unit which include reading, writing and SpAG elements) **

****PARENTS – please note the language used in this unit links to the specific historical context and as such should be approached with supervision and sensitivity.****

*****Additional Writing Challenge:** Continue to read Street Child, Chapter 5, using the online text [here](#).

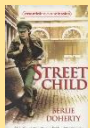
Tasks: Re-read the final paragraph of Chapter 5 where Jim begins to allow himself the chance to dream of escaping. Write the next chapter to the story – include an exciting plot development of how Jim will escape and the dialogue he has with other characters in this chapter.

SPaG:

- Complete the **spelling 2do** quiz set on Purple Mash – **Y6 Sum 1 Wk 2**
- Revision – focus on determiners ([Click here](#))

Reading

- Complete **lesson 3** based on Goodnight Mr Tom ([Click here](#))
- Reading for pleasure** – read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. *Your parents will need to sign up to the **free** subscription first.*
- Don't forget there are books for you on [Bug Club](#).



Wellbeing – This week is **National Sun Awareness Week**. We have been lucky to enjoy some sunnier weather recently but it's always good to be reminded about **safety** in the sun too.

- Watch the video ([Click here](#)) about the Science behind the sun cream.
- After watching the video talk to someone in your family about what you have learnt about sun safety and how certain skin types are more sensitive.

Come up with a plan for how to stay safe in the sun this summer!