



Year Group: Year 1

WEEK BEGINNING: 25.04.22

This is an overview of the main areas of learning in Year 1 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

Maths – Place Value

This week we are learning about place value. Complete one lesson per day:

Lesson 1: [Counting to 100 by making 10s](#)

Lesson 2: [Counting to 100](#)

Lesson 3: [Counting forwards and backwards within 100](#)

Lesson 4: [Introducing the 100 square](#)

Challenge:

Can you make your own hundred square?

Complete the 2Do's on PurpleMash.

Mental fluency:

Practise counting forwards and backwards to 100.

Count in your 2's, 5's and 10's.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Irresistible Learning – The Lighthouse Keeper's Lunch

To start our brand-new topic off this week 'Beside The Seaside' this week we are learning all about a book called 'The Lighthouse Keepers Lunch'. Use this [video](#) to listen to the story.

Do you know what a lighthouse is or what the purpose of lighthouses are? Use this [video](#) of 'Maddie's Do you know?' to learn more about lighthouses and what they are used for.

Task: For your task this week we would like you to design and make your very own lighthouse! You may use anything you have around your house create your lighthouse, there are no rules. You may want to make your lighthouse out of recyclable materials just like you did for your jungle animals or you could even use building blocks, Lego, pots, pans, paper the choice is yours.



English – The Lighthouse Keeper's Lunch

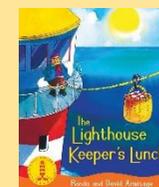
This week we are starting to look at our next key text, The Lighthouse Keeper's Lunch

Lesson 1: Listen to the story of [The Lighthouse Keeper's Lunch](#) we would like you to stop the story after Mrs Grinling puts mustard in the sandwiches. How do you think the story will end?

Lesson 2: Predict what you think will happen in the rest of the story. Write a sentence/s to describe how you think the story will end?

Lesson 3: Listen to the whole story of [The Lighthouse Keeper's Lunch](#). Did it end how you thought? Today we would like to create a story map for the story.

Lesson 4: Using your story map from yesterday. Can you write a sentence/s to go with each picture.



Phonics:

Recap the Phase 3 sounds we have learnt by looking at the flashcards on PurpleMash.

This week we are reviewing some of our sounds:

[ay](#) [a_e](#) [ea](#) [e](#)

We are recapping and learning the tricky words:

eye sure pure said were

Can you put each word into a sentence?

Reading:

Read a book from home or from bug club. How would you have liked the book to end? Can you think of a different ending?

Wellbeing – World Earth Day

April 22nd is World Earth Day, the theme for this year is **Invest in our Planet**. It is important that we have respect for each other and the world around us. On World Earth Day we can take time to reflect on the changes that we can make every day to help protect our planet. Think about ways that you could make a difference:

- Research ways that you could reduce, reuse and recycle.
- Find out about different sources of energy that we use.
- Think of ways that we could use less paper at home and school.
- Find out some information about climate change and the impact it has on Earth.

Use this link to look at these fantastic ideas about how to reuse materials that you could try at [home](#). Reuse a plastic bottle and make a hanging planter or make a picture using some old scraps of paper.

