



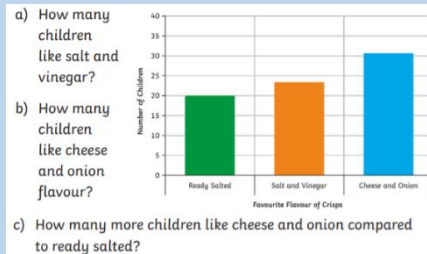
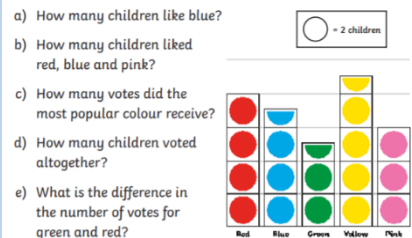
Year Group: 4	WEEK BEGINNING: 22.2.21
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This is an overview of the main areas of learning in Year 4 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths

Daily lessons: [LESSON 1 – Reading, interpreting and comparing pictograms](#)
[LESSON 2 – Construct pictograms](#)
[LESSON 3 – Read, interpret and compare bar charts](#)
[LESSON 4 – Constructing bar charts](#)
[LESSON 5 – Consolidation lesson: bar chart](#)

Challenge:



Mental fluency: Use [hit the button](#) to practise your number bonds and use [TTRS](#) to practise times tables.

Irresistible Learning: (Pharaohs and Pyramids)

History: What did the ancient Egyptians believe in? The ancient Egyptians had many gods. Gods created the universe and maintained order, but they were also involved in everyday life. [Click here](#) to learn more about the gods. I wonder how many you can name!



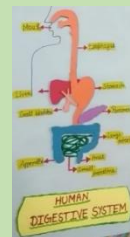
Task 1: Using the 'Egyptian Gods' 2do on Purple Mash, write about an Egyptian god/goddess that you have learnt about. Whilst reading the information, you might want to make some notes to help you complete the main activity. Please share this 2Do to the Year 4 Egyptian Gods Display Board.

Task 2: Design your own Egyptian god. First, design and draw your god's appearance. Then, write a few sentences about what your god stands for (e.g. school, friendship, fun, homework, good advice), what your god's job is and what/who your god protects.

Science: What is the digestive system? Why do we eat food? How does food keep us alive? [Click here](#) to learn about our digestive system and find out about how food is broken down into other substances that our bodies can use. Watch this video [here](#) to see how household items can be used to show how the digestive system works.

Task 1: Watch this video [here](#) that will show you how to make a paper craft model of the digestive system.

Task 2: Join in with [this](#) song about the digestive system.



English Oak Academy: [Whale Rider – Narrative Writing](#). (Complete lessons 10-15)

Writing Challenge: Lesson 15 of Oak Academy is all about reading for pleasure through book recommendations. Can you write a letter or email to a friend, family member or your teacher to recommend a good book for them to read? Remember to tell them about: the genre and style of the book, similar stories or authors, why you liked the book and how it made you feel.

SPaG: [Click here](#) to learn about coordinating conjunctions. Conjunctions are joining words that link together parts of a sentence. Watch the video, read the text and highlight the conjunctions.

Spelling: This week, we are continuing to learn to spell words with the suffix -ous. Log into **Purple**

Mash through **RM Unify** and complete the spelling 2dos.

Copy and complete these sentences using a coordinating conjunction.

Remember: The coordinating conjunctions are **for, and, nor, but, or, yet, so**.

- I like playing football ___ my favorite sport is basketball.
- Tom loves eating strawberries ___ he doesn't like apples.
- We could go to the park ___ we can visit the cinema.
- It is sunny outside ___ lets get the paddling pool out.
- I was tired at the end of the day ___ I had to ride my bike home from school.

Reading: On Purple Mash (set as a 2do), read **Chapter 3** of 'Beth on the Nile'. Complete the 'Chapter 3: Multiple choice 2do' answering the questions:

Why did Scarab faint three times?

Why was Beth unsure about how to introduce herself?

Where did Scarab sit when he listened to King Tut's story?

What did Beth notice that gave the three children some hope?

You can also read books allocated to you here at [Bug Club](#).



5 Ways to Wellbeing – Get Active – Staying active means that we should try to do at least one piece of exercise a day. Why not take up the '30 Day Fitness Challenge' and see if you can stay active for a whole 30 days. If you are finding them too easy, you can double the time or double the amount it asks you to do. You can even do each exercise more than once a day (If you don't have a skipping rope for **day 14, don't panic!!** Simply swap out the skipping for jumping or even hopping on one leg)



French This week use a card game to learn some items of food.

On one set of cards write the food below in **French**. On another set, write the food in English. Lay all the cards out, face down on a table. Find the matching cards by turning over two cards at a time. **une glace** = an ice cream **une banane** = a banana **une pomme** = an apple **un gâteau** = a cake **un croissant** = a pastry **des frites** = some chips

Try playing against someone else and see who can collect the most pairs!