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| Year Group: 2 | WEEK BEGINNING: 10.05.2021 |
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This is an overview of the main areas of learning in Year 2 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

Maths

Oak Academy: Multiplication and Division (revisited) – complete one lesson each day.


[LESSON 1 – Using the multiplication symbol](#)

[LESSON 2 – Identifying that multiplication is commutative](#)

[LESSON 3 – Using the division symbol when sharing](#)

[LESSON 4 – Using the division symbol when grouping](#)

[LESSON 5 – Solving division problems when sharing](#)

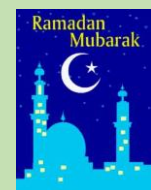
| Mental fluency: | Challenge: |
|--|---|
| Practise your 2, 5, 10 and 3 times tables by logging on to TT Rock Stars . |  <p>True or false? ✓ x</p> <p>4 × 3 = 12 ✓ ●●●● 12 × 3 = 4</p> <p>3 × 4 = 12 ●●●● 12 = 3 × 4</p> <p>4 ÷ 12 = 3 12 ÷ 3 = 4</p> <p>12 ÷ 4 = 3 3 ÷ 12 = 4</p> |

Complete the 2Dos set for you on Purple Mash.

Irresistible Learning: Journeys into the Unknown

Art - Royal Mail Stamp Competition: this week in school we are all designing a new stamp for a Royal Mail 'Heroes' competition. You can find the entry sheet saved as a 2do on Purple Mash. Who are your heroes from the pandemic? Nurses, teachers, scientists? Design a bright colourful image as your entry.

Upload your design to our whole school **Royal Mail Stamp Designs Display Board** on Purple Mash.



RE – Ramadan

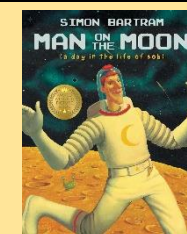
On Wednesday 12th May it is the end of Ramadan. Find out more about Ramadan by watching these videos – [click here for clip 1](#) and [here for clip 2](#).

What do Muslims do during the month of Ramadan? You might want to create a poster with words and pictures all about Ramadan.

English

Oak Academy: Persuasion: Why you should never light fires in a dry forest - complete a new lesson each day (lessons 6-9).

Extra writing challenge: listen to the story 'Man on the Moon' by Simon Bartram ([click here](#)). Bob is going away on holiday so can you write a set of instructions he can leave for his replacement? Think about what Bob does throughout his day to look after the moon.



Kinetic Letters (handwriting): Now we have gone through all the letter families, practise the following letter pairs from the [slider family](#): kx, vw, vx, wx, vz and zk.

Phonics/SPaG: This week we are looking at adding -ing, -ed, -er, -est and -y to a root word ending in y. On Purple Mash, there is a spelling quiz and a spelling sheet for you to have a go at, both set as 2Dos.

Reading:

- As we are looking at the story 'Man on the Moon' this week, can you think of any other books that are set in space?
- You might want to have a look to see if you have any space books at home that you could read or log on to [Bug Club](#) and explore the books you have been allocated.



Wellbeing – Perseverance

- Watch the video [here](#) about Noah and the Flood from the Bible.
- Noah's experience is similar to our own experiences of isolation in lockdown/quarantine. Think about some of the highs and lows of being at home – do you have any animals like Noah to keep you entertained? At any point in time, Noah could have given up on waiting for all of the floods to be over, but he persevered and with God's strength was able to push through into a new way of life.
- Think about how to use your time at home to persevere with a new hobby or skill.

