



Year 1 – Week 6 – Weekly Activities

**Topic (Summer)**



This week we are continuing our learning on seasons. Over the year we have been on our seasonal walks around school. We have done this for Autumn, Winter and Spring. We have now

reached Summer!

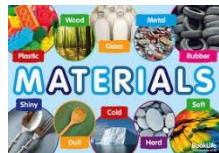
We would like you to create a piece of art linked to summer. For example, you can use sticks, stones, leaves, flowers and grass to create your picture. Think about things that are special about the summer. You could also use paint, colouring pencils or felt tips. We would like to see how creative you can be and look forward to seeing your pieces of work.



**Challenge:** can you write some sentences about summer?

**Science (Materials)**

Linking with wellbeing, this week, we would like you to use your knowledge that you learnt last term on materials to help your household sort the [recycling](#) for this week. Can you remember the different materials? You can use this [video](#) to help you.



**Maths Fluency**

This week we are focusing on our times tables. Can you say your 2, 5 and 10 times table forwards and backwards?

**Challenge**

Can you create a counting stick to help you complete the task?

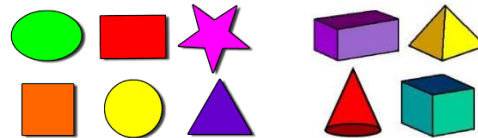


**Oak Academy - Week 7**

Complete the tasks given over the week. [One lesson per day.](#)

**Challenge**

What shapes can you find in your house or in your local environment? Are they [2D](#) or [3D](#) How many faces, edges and vertices does each shape have?

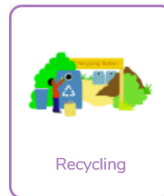


**Computing**



Log onto **Purple Mash**. In the search bar type in **sorting material**. Click on the app **Recycling**.

Have a go at completing the activities – there is a lot of rubbish to sort!



**English**

**Oak Academy - Week 7**

Complete the tasks given over the week.

[One lesson per day](#)

**Challenge**

Can you see how many real words you can come up with that contain the split digraphs: 'a\_e', 'e\_e', 'i\_e', 'o\_e', 'u\_e'.

**Phonics**

Letters and sounds – practise some various sounds using this [link](#).

Buried treasure game – use this [link](#) to play.

Choose phase five and select the split digraph sound you want to practise.

*We would like you to read or listen to a story for at least 20 minutes a day. Here are some ideas below.*

**Zog** – watch this [story](#). Can you spot any rhyming pairs in the story?

Have a think - what adjectives would you use to describe Zog?

Can you think of some questions that you would like to ask Zog?

**Story time**

Use this [link](#) to listen to the Winnie the Pooh story. There are other stories on the website you may want to listen to, or you might have some of them as story books at home that you could read.

**Puffin Festival** – click this [link](#) to have a look at the Puffin Festival of Big Dreams



**Wellbeing (Respect your environment)**

It is World Ocean's Day this week. Watch this [video](#) to learn about litter in the oceans. Have a think about how we can respect our environment more by keeping it clean and not dropping litter. Could you make a poster showing how to respect our environment?



**Music**

**Try some singing**

Have a go at singing this feel good [song](#). 'When It's a Sunny Day'. How do you think it relates to summer?

**PE**



This week we would like you to create your own obstacle course

either inside or outside. You could have different stations including, jumping, balancing, target throwing and catching. You could time yourself to see if you can improve. See how creative you can be, but make sure an adult is watching to keep you safe.